

# The High School

Morgantown, West Virginia



Dedication of the Buildings

April 22, 1927



*The*  
*Morgantown High School*

*Morgantown, W. Va.*

---

BOARD OF EDUCATION DURING CONSTRUCTION

O. O. DONLEY

E. M. EVERLY

L. V. HARNER

C. J. LONG

INA R. SHRIVER

W. T. SIMPSON

D. M. WILLIS

A. C. WILSON

W. S. JOHN, Secretary

---

R. C. SMITH, Superintendent of Schools

J. T. WEST, Principal of the High School

E. B. LEE, Architect, Pittsburgh, Pa.

C. D. KEYSER & CO., General Contractors, Bellaire, Ohio

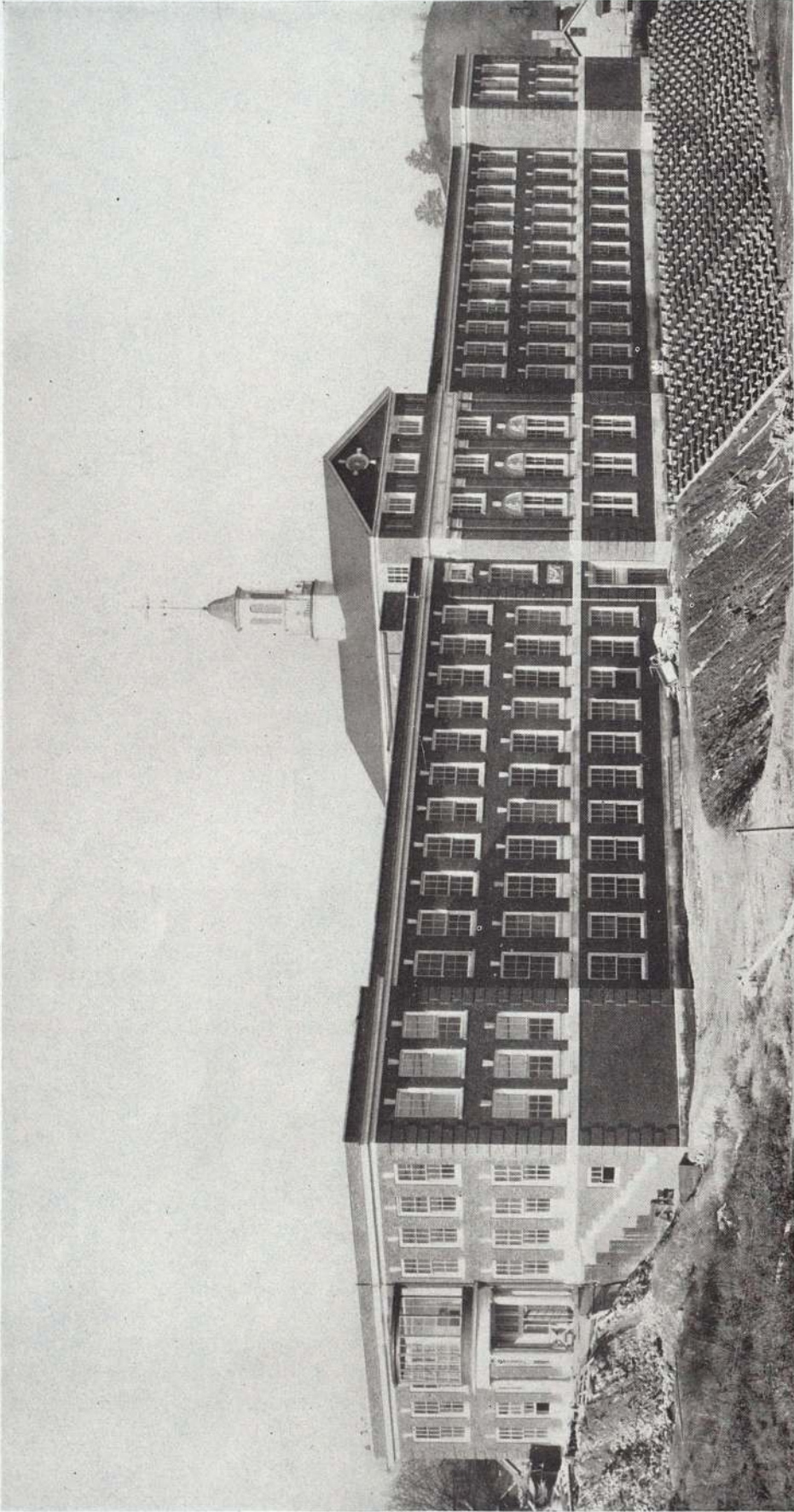
---

CONTRACT AWARDED JULY 1, 1925

BUILDINGS COMPLETED JANUARY 15, 1927

BUILDINGS OCCUPIED JANUARY 26, 1927

BUILDINGS OPENED FOR PUBLIC INSPECTION APRIL 22, 1927



MAIN BUILDING, MORGANTOWN HIGH SCHOOL, MORGANTOWN, WEST VIRGINIA  
1926

C. D. KEYSER & CO., BUILDERS

EDWARD B. LEE, ARCHITECT

## MORGANTOWN HIGH SCHOOL

The new high school plant at Morgantown which was occupied for the first time the 26th of January this year, is a complete departure from the usual type found in this section of the country. Instead of the usual block type this plant consists of four buildings arranged in a capital U around the outside of a twelve-acre tract of land. The inside of the U is devoted completely to the athletic field.

Early in 1924, after selecting Mr. E. B. Lee of Pittsburg, as its architect, the Board of Education, the architect, the superintendent of schools and the principal of the high school spent some time in visiting more than thirty high schools located in eleven different states and the District of Columbia. It was not until after thorough discussion of what they had seen and the discussion of many preliminary plans that the Board finally decided on the group plan of buildings and the present layout of the group. It was early determined that the plant should provide for from twelve to fifteen hundred pupils. The final plans adopted consisted of building No. 1, the academic and administration building; building No. 2, the auditorium; building No. 3, the gymnasium and building No. 4, the shop building.

In July, 1925, the contract for buildings Nos. 1, 3 and 4 was awarded to the Chas. D. Keyser & Co., of Bellaire, Ohio, for \$640,000.00. Because money was not available to construct the auditorium at the estimated cost complete of \$130,000.00, it was omitted from the present building program.

The total cost of the plant, including cost of grounds, so far as the plant has been completed, is as follows:

Cost of grounds.....	\$ 75,000.00
Cost of grading grounds; erecting retaining walls; general contract; special additions to general con- tract; electric transform- ers; electric fixtures.....	777,934.07
Equipment .....	46,942.67
Total .....	\$899,876.74

At the present time some of the science laboratories in the academic building have not been equipped. The cafeteria which, it is estimated, will cost \$10,000.00, is not equipped nor are the shops, which will cost about \$15,000.00. All told, it is believed that it will take \$200,000.00 to build the auditorium, complete the athletic field, equip the laboratories and shops as planned.

Building No. 1, known as the administration or academic building, is the key to the group and dominates the whole assembly. The manual training and gymnasium buildings parallel the administration building in the layout, and occupy the extreme east portion of the grounds just across the athletic field from the administration building. The administration building and the gymnasium are adaptations of the modern colonial style and are strictly American. As Morgantown is one of the oldest settlements west of the mountains, this style of architecture is particularly fitting.

For economic reasons artistic decorative features have all been held back. There has been nothing omitted of useful character or necessity in the buildings which have been erected. All three buildings now completed are fire-proof throughout. Special attention has been given to the safety of the occupants.

Building No. 1, generally known as the administration building, is 334 feet long, 88½ feet wide and 3 stories high, except in the center where there is an extension making a fourth story. Under the north end of the building, occupying a space about 100 by 88 feet, is a large room known at the present time as the garage but which may be used for general district school purposes or which may be given over to students for locker rooms. On the first floor are 1 book storage room, 1 furniture storage room, 3 unassigned rooms, 1 fan room, 1 suite of rooms for custodian, consisting of hall, closet, bath, living room, kitchenette and bed room; 1 health service suite, consisting of waiting room, doctor's room and dentist's room; 1 boy's lavatory, 1 girl's lavatory, 1 teacher's study, 2 free hand drawing rooms, 9 class rooms. On the second floor are 1 geography room, 1 arithmetic room, 1 typewriting room, 1 stenography room, 1 elementary bookkeeping room, advanced bookkeeping room, 1 banking room, 1 work room, 2 study halls, 1 teacher's study, 1 combined boy's and teacher's lavatory, 1 combined girl's and teacher's lavatory, 1 social science laboratory, 4 class rooms, 1 office consisting of public space, clerical room, locker room, vice-principal's office, principal's office, lavatory and vault. On the third floor 1 choral room, 1 elementary food room, 1 advanced food room, 1 food storage room, 2 sewing rooms, 1 model suite consisting of dining room, living room with closet, bed room with closet and bath, 1 general science room, 1 biology room, 1 natural science room, 1 chemistry recitation and laboratory room 1 physics recitation and laboratory room, 2 science storage and work rooms, 1 dark room, 6 class rooms, 1 combined boy's and teacher's lavatory, 1 combin-

ed girl's and teacher's lavatory. On the fourth floor 1 instrumental music room, 2 instrument storage rooms, 2 music storage rooms, 2 practice rooms, and 2 unassigned rooms.

Stairways are placed at each end of the building and two about half way between, providing four ways of exit from each floor except from the fourth floor, which has only two stair ways. Metal doors shut off the main corridors and preclude any possibility of the spread of smoke should equipment or furnishing catch fire.

The type of construction is known as steel frame. Enclosing walls are of tapestry brick backed up with hollow tile. The floors are supported in reinforced concrete joists, which rest on steel frames. One of the special features of this building is a combination freight and passenger elevator of 2500 pounds capacity, serving three floors. It is mechanically automatic. Telephone communication between rooms and the principal's office and between rooms, is handled through inter-communicating dial telephones which operate without the aid of an exchange operator. Outside telephone communication is handled through the principal's office. Fire alarm gongs and stations are placed at convenient locations in each corridor. Controls in the main office set off the gongs at any time. The building is heated by steam from the boiler room which occupies the space between the gymnasium and shops building and which comes through a tunnel into the building. Two systems of heating are provided. The direct radiation and the indirect radiation. The indirect radiation takes cold fresh air from the outside, passes it over steam heated coils and by means of a system of fans and pipes is forced into the rooms at the ceiling. As the warm fresh air becomes foul it drops

to the floor level where it is sucked out through another system of pipes and is discharged through the roof. A master clock and program bell system regulate the changes of classes. It is of the latest type made by the Stromberg Co. Clocks are located in all corridors and such rooms as the library, study halls, choral rooms and laboratories. Lavatories are of the latest sanitary hygienic construction. Student-teacher lavatories are so arranged that each room is private but permits of semi-supervision at all times. Each room is lined with marble wainscoting seven feet high. Approximately one thousand metal lockers, fifteen inches by fifteen inches and six feet high, each locker accommodating two students, are distributed along the corridors, and locker rooms designed for that purpose. Sanitary drinking fountains are conveniently located in all corners and recessed alcoves at the head of each stair way. Specially designed plate glass cases are installed in the corridors for display cases. The choral room is especially attractive. It is of amphitheatre design and is finished in natural oak. The floors for the most part are of clear white maple except in the corridors, laboratories, cooking rooms and lavatories. Corridor floors and lavatory floors are of terrazzo. Floors of the laboratories, cooking rooms, offices and library are of special asbestos and mineral mosaic, which is acid proof and gives a resilient wearing surface. The entire building is trimmed in white oak, finished natural. In conjunction with the biology laboratory there is a separate conservatory approximately twelve feet square equipped and built entirely of copper frames and glass. It is quadrangular in shape and forms the deck floor of the south entrance.

In the planning of this building

from the scholastic side the architect and local school authorities were advised by the late Chas. D. Kingsley of Chicago, Illinois, consultant educational expert.

Building No. 3, the gymnasium. This building is 166 feet long with an extension lobby 18 feet by 72 feet 3 inches wide. This building is an imposing structure of two stories and basement. It is built of brick, reinforced concrete and steel. The style is modern colonial. It is believed that it is one of the finest physical education buildings in this section of the country. On the main floor, which is on the street level, are boys and girls playing floors, which are entirely separate. The boys gymnasium floor is 69 feet 6 inches wide by 104 feet 5 inches long. The basketball court is 46 by 80 feet. It is flanked on three sides by bleachers which seat approximately 1200 people. The lowest steel rafters are 23 feet above the floor and the ceiling is twelve feet higher. This gives ample room for any basketball marksman and offers assurance that his shots will come to no grief on the rafters. Besides the baskets for the main court, are four additional baskets for practice courts. The girls gymnasium floor is 43 feet by 69 feet with a balcony which will seat approximately 200 persons. A spacious lobby 14 feet by 18 feet with modern ticket selling facilities gives entrance to the boys' main floor. Storage rooms for apparatus and physical examination room for girls complete the main floor. On the mezzanine floor of the boy's gymnasium is the office of the boy's instructor and a fully equipped examination room. The mezzanine floor of the girl's gymnasium contains the nurse's room, girl's rest room and office of the girls' instructor. The basement proper of the physical education build-

ing embodies dressing room, shower and locker features obtained through the collaboration of scientists and engineers. Like the main floor the basement is modern in every respect. It is divided into two sections, one for the girls and one for the boys. Separate exits and entrances are provided and the building is so arranged that both boys and girls can go to and from the gymnasium in their own passageways. In case of emergency, however, connecting doors can be thrown open and the building emptied in three minutes. The arrangement of showers is gathered from a number of other installations. T. R. West, architect's superintendent, said "I do not know of a single installation that embodies all the features that we have put into this plant." The shower assembly is composed of four distinct groups—girls, boys, boys' team room showers and visiting team showers. The girls' showers and the boys' showers are known as the group showers and it is in this assembly that we have a most ingenious arrangement. An elevated platform for the attendant enables the person in charge to regulate the flow and temperature of water and with a conveniently located lever the water can be shut off altogether. This precludes any dallying and forces the students to take a quick shower. The boys' team room shower unit is composed of "gang showers," a "shower lane," and drying room. Fifteen individual stalls compose the "gang showers." In these booths each occupant can regulate the flow and temperature of the water. From the individual booths the boys can go into the shower lane where the water temperature is graded from hot at the entrance to cold at the exit, by graduated degrees. From this lane the team player goes into the drying room. Here are

benches, towels, mirrors and other accessories.

This arrangement is correct in every detail and gives the athlete just the kind of shower he should have after a period of exercise or a game. The girls' shower unit is composed of thirty individual booths, with lockers at the entrance to the booths. The shower enclosures are made of Georgia marble which is the most sanitary non-absorbent material known. This non-absorption assures a clean booth for each individual. The visiting team room showers unit is composed of twelve shower head and individual mixing valves. The "overhead underhead ventilation system" of all the shower rooms consists of an overhead exhaust fan and another located in the floor. This will eliminate the musty, sweaty odor so common in shower rooms. Over each shower head is an exhaust fan to draw off the gases, vapor and steam. There is not a better system in any building and by this method epidemics of boils, sores and colds among athletic teams can be avoided. The entire shower assembly is scientifically designed and by giving the instructor full control of the group while in the showers the correct "finishing off process" can be given to every student. The newest type lockers will be at the service of the physical education classes. The athletes and gymnasium class students will use a "Basket Locker." These baskets are made of a heavy two-inch wire netting. They are 18 inches long, 6 inches wide and 6 inches deep. 1200 of these baskets, arranged in tiers, will care for the needs of high school students and also allow a number to be assigned to any outside organizations that may use the gymnasium. The lockers are for gym clothes and by reason of being open the "working



togs" will always be clean. 36 lockers of the conventional style, 15 inches square and 5 feet high are in the team room for street clothes. These lockers will easily accommodate two students. There are 23 lockers in the visiting teams' room. All the lockers are ventilated by a duct that draws out the foul air and draws in fresh air. The lockers are perfect in almost every detail.

Space for a laundry and drying room has been provided. An attendant's or manager's room and an adjoining coach's room 18 feet by 19 feet complete the basement.

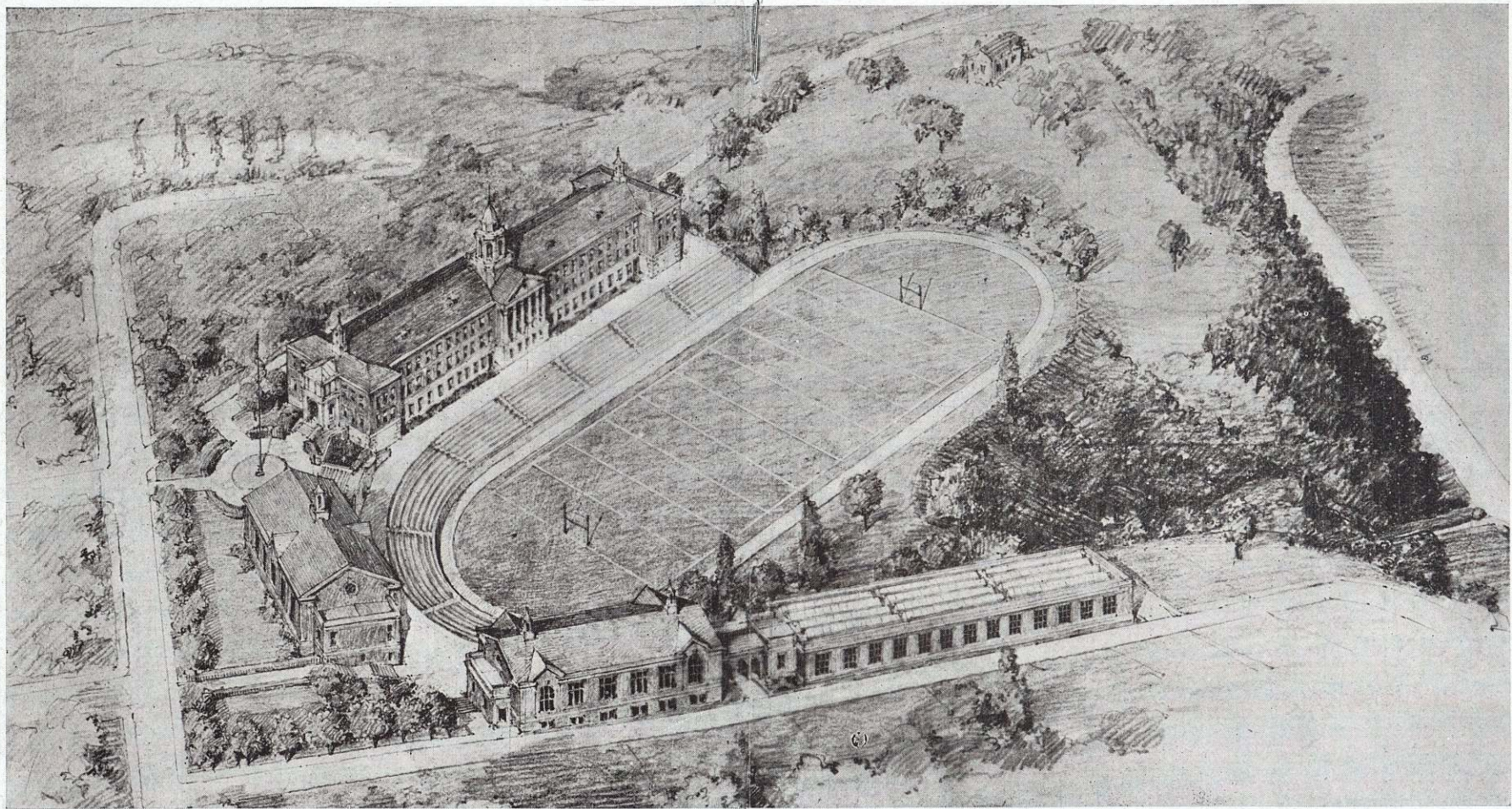
The sub-basement of this physical education building houses the mechanical features for the entire group. Here are located the boiler and coal storage rooms, transformers and main electrical switchboard, pumps, air compressor for laboratories and automatic heat regulating machinery. Facilities for a deep well—to be drilled at some future date—are also installed. When the well is drilled it will only be necessary to turn the water into the mains. All else is provided for.

Building No. 4 is the shops and cafeteria building. It is a two-story structure 212 feet long by 72 feet wide. Because of the shortage of funds this building has not been equipped so it is not in use at the present time. However, the specifications for all equipment have been written, bids have been taken and everything is in readiness to purchase complete equipment as soon as the money is available. In the basement are the auto mechanics' room, electrical laboratory, 1 agricultural storage room, 1 sheet metal

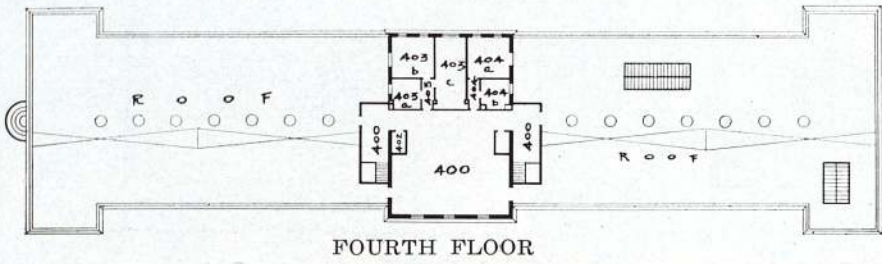
room, 2 tool rooms. These rooms are so located facing the athletic field that the windows are completely out of the ground and the floor of the basement is on a level with the terrace around the field. On the first floor is a large woodworking shop together with a tool room, finishing room, stores room and office; 1 drafting room with blue print room, 1 agricultural laboratory and class room, 1 print shop with stock room, 1 cafeteria with office, serving room, kitchen and food storage, 4 lavatories. The cafeteria is built to accommodate 270 pupils at one time. This building while of a more economical construction is durable and of a pleasing design.

The school authorities are highly pleased with the work of Mr. Lee, their architect, and with the contractor, Chas. D. Keyser & Co. Mr. Theodore Butler, who had charge of the work for the Chas. D. Keyser & Co., spared no pains and expense to furnish service and to carry out his contract and to cooperate in every way with Mr. Lee and his representative, Mr. T. R. West, during the entire construction. The quality of the building work, trade by trade, has been above the average in workmanship. Mr. Garland Freeland, who was superintendent on the job for the Chas. D. Keyser Co., was most satisfactory. He has taken a great personal interest and has contributed much in the handling of men and material.

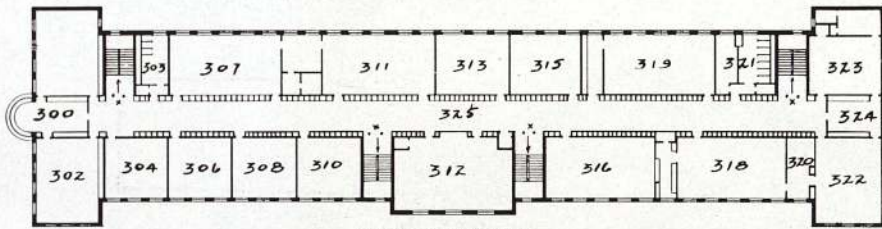
It is the opinion of the school authorities here that the design and layout of the buildings, and the execution of the work has been most highly satisfactory.



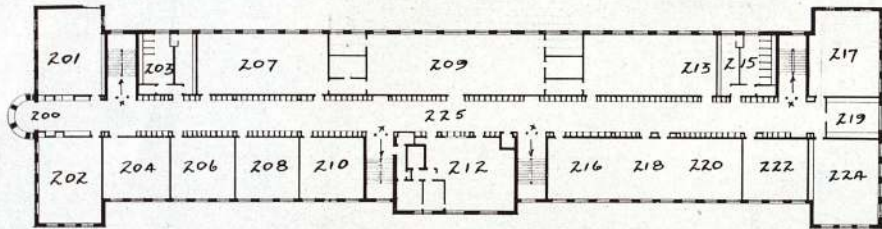
MORGANTOWN HIGH SCHOOL  
MORGANTOWN, W. VA.  
1926



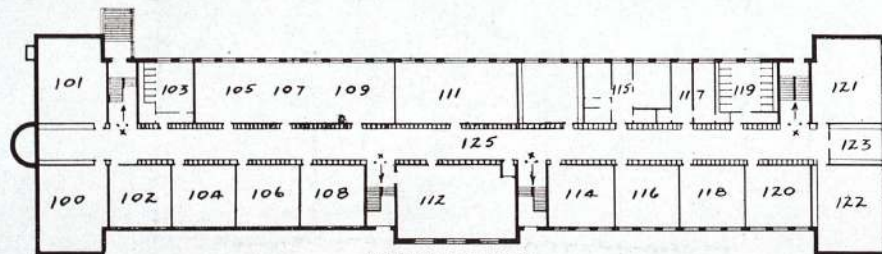
FOURTH FLOOR



THIRD FLOOR

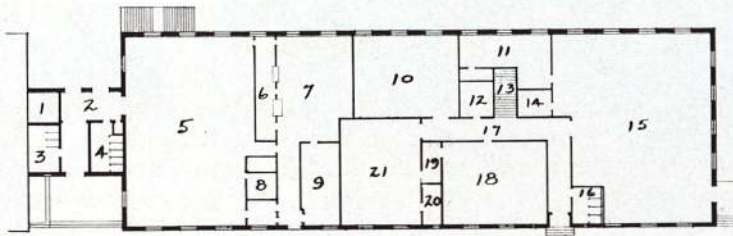


SECOND FLOOR

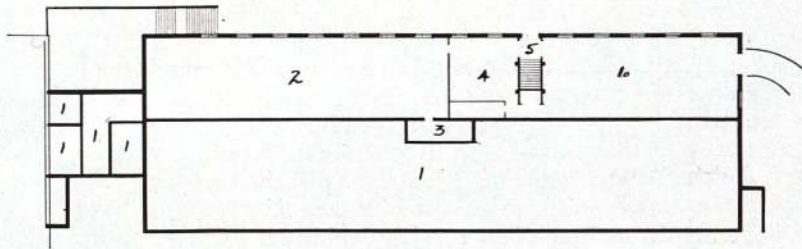


FIRST FLOOR

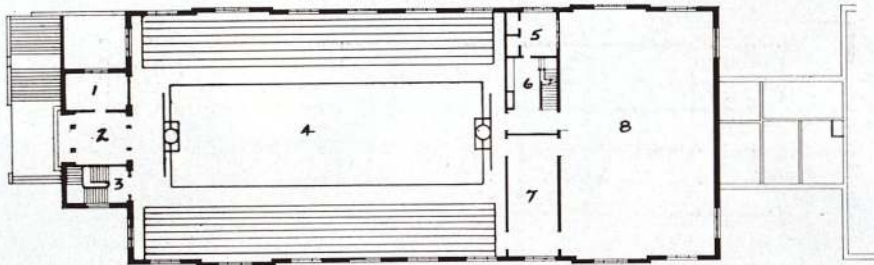
ADMINISTRATION BUILDING



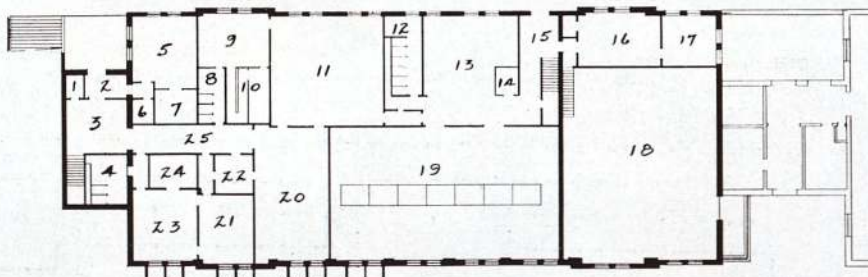
MAIN FLOOR



BASEMENT  
SHOP BUILDING



PLAYING FLOOR



BASEMENT  
PHYSICAL EDUCATION BUILDING

**MORGANTOWN PUBLIC SCHOOLS**  
**PROGRAM OF STUDIES FOR JUNIOR AND SENIOR**  
**HIGH SCHOOLS**

The following program of studies is based on the work of the State Secondary Schools Principals Association, in collaboration with the High School Division of the State Department of Education and the Department of Education of the West Virginia University who have spent two years thus far in its formation. While in the main we have conformed rather closely to the work of the above organization we have not hesitated to make such changes as we feel conform better to our local conditions. We have experienced some difficulty in arranging to our satisfaction the work in social science, including history, civics, sociology and economics. We have found that the commercial courses as developed in our own school with some modification are better suited to our conditions than the courses proposed by the committees mentioned above. We do not intend that the program herewith submitted shall in any way be considered final but that it shall be modified from time to time as conditions may change or as experience may show to be advantageous.

Graduation requirements shall consist of one hundred and eighty semester hours. One semester hour means the successful carrying out of the work in any study or studies one period a week for eighteen weeks; each recitation being from forty-five to sixty minutes in length.

This program of studies shall become effective with the entering class on February, 1927.

Students preparing for college may modify the courses here laid down so as to meet the entrance requirements of their college.

	Periods per Week 7B and 7A Grades	Periods per Week 8B and 8A Grades
English -----	5	5
Natural Science -----	1	3
Social Science -----	5	Am. Hist. 5
History		
Geography		
Civics		
Mathematics -----	5	5
Physical Education and Hygiene -----	2	2
Music -----	2	2
Art -----	2	2
Practical Arts -----	2	2
Manual training, or Domestic science -----	2	2
Guidance -----	1	1
Penmanship -----	2	1
Assembly, auditorium -----	1	1
Student Activities, clubs -----	1	1
Spelling -----	3	3
Total -----	34	35

**NINTH GRADE**

	Periods per Week	Semester Hours
English -----	5	10
Sociology and Economics -----	5	10
Elementary Science -----	3	6
Health and Physical Education -----	2	4
Mathematics -----	5	10
Algebra		
Arithmetic		
Practical Arts -----	5	10
Agriculture		
Home Economics		
Manual Training		
Music or Art -----	2	4
Student Activities -----	1	2
Total -----	28	56

**NINTH GRADE—COMMERCIAL COURSE**

English .....	5	10
Junior Business Training.....	5	10
Commercial Arithmetic.....	5	10
Health and Physical Education.....	2	4
Penmanship and Spelling.....	2	4
Practical Arts .....	5	10
Student Activities .....	1	2

**TENTH GRADE**

**CLASSICAL COURSE:**

Required:		
English .....	5	10
Biology .....	5	10
Mathematics .....	5	10
Health and Phys. Ed.....	2	4
Elect One:		
Anc. and Med. History.....	5	10
Modern World History.....	5	10
Foreign Language .....	5	10

**TECHNICAL COURSE:**

Required:		
English .....	5	10
Biology .....	5	10
Mathematics .....	5	10
Health and Phys. Ed.....	2	4
Elect One:		
Anc. and Med. History.....	5	10
Modern World History.....	5	10
Foreign Language .....	5	10
Practical Arts .....	5	10

**HOME ECONOMICS COURSE:**

Required:		
English .....	5	10
Biology .....	5	10
Health and Physical Education.....	2	4
Practical Arts .....	5	10
Elect One:		
Ancient and Medieval History.....	5	10
Modern World History.....	5	10
Mathematics .....	5	10

**MANUAL ARTS COURSE:**

Required:		
English .....	5	10
Biology .....	5	10
Manual or Agr. Arts.....	5 or 10	10 or 20
Health and Phy. Ed.....	2	4
Elect One:		
Anc. and Med. History.....	5	10
Modern World History.....	5	10
Mathematics .....	5	10
Typewriting .....	5	10
Bookkeeping .....	5	10

**NORMAL COURSE:**

This course has not been worked out and will follow the requirements of the State Board of Education.

**BOOKKEEPING COURSE:**

Required:		First Semester
English .....	5	5
Bookkeeping .....	5	5
Com. Geog.....	5	5
Health and Physical Education.....	2	2
Biology .....	5	5
Elect One:		
Practical Arts .....	5	5
Social Science .....	5	5
Salesmanship .....	5	5
Penmanship and Spelling .....	2	2

**BOOKKEEPING COURSE**

Required:		Second Semester
English .....	5	5

Bookkeeping -----	5	5
Economics -----	5	5
Typewriting -----	5	5
Health and Physical Education -----	2	2
Elect One:		
Practical Arts -----	5	5
Social Science -----	5	5
Penmanship and Spelling -----	2	2
<b>STENOGRAPHIC COURSE</b>		First Semester
Required:		
English -----	5	5
Shorthand -----	5	5
Commercial Geography -----	5	5
Health and Physical Education -----	2	2
Elect One:		
Practical Arts -----	5	5
Social Science -----	5	5
Salesmanship -----	5	5
Penmanship and Spelling -----	2	2
<b>STENOGRAPHIC COURSE</b>		Second Semester
Required:		
English -----	5	5
Shorthand -----	5	5
Typewriting -----	5	5
Economics -----	5	5
Health and Physical Education -----	2	2
Elect One:		
Practical Arts -----	5	5
Social Science -----	5	5
Penmanship -----	2	2

#### ELEVENTH GRADE

#### CLASSICAL COURSE

Required:		
English -----	5	10
American History, or Modern European History -----	5	10
Foreign Language -----	5	10
Health and Physical Education -----	2	4
Elect One:		
Natural Science -----	5	10
Foreign Language -----	5	10
Mathematics -----	5	10
Commercial Law -----	5	5

#### TECHNICAL COURSE

Required:		
English -----	5	10
American History, or Modern European History -----	5	10
Foreign Language -----	5	10
Health and Physical Education -----	2	4
Elect One:		
Natural Science -----	5	10
Mathematics -----	5	10
Manual Arts -----	5	10
Commercial Law -----	5	5

#### HOME ECONOMICS COURSE:

Required:		
English -----	5	10
American History, or Modern European History -----	5	10
Practical Arts -----	5	10
Chemistry -----	5	10
Health and Physical Education -----	2	4

#### MANUAL ARTS COURSE:

Required:		
English -----	5	10
American History, or Modern European History -----	5	10
Industrial or Agricultural Arts -----	5 or 10	10 or 20
Health and Physical Education -----	2	4
Elect One:		

Natural Science -----	5	10
Foreign Language -----	5	100
Commercial Law -----	5	5

**BOOKKEEPING COURSE:**

First Semester

Required:		
English -----	5	5
Bookkeeping -----	5	5
Typewriting -----	5	5
Health and Physical Education -----	2	2
Elect One:		
Practical Arts -----	5	5
Commercial Arithmetic -----	5	5
Salesmanship -----	5	5
Shorthand -----	5	5

Second Semester

Required:		
English -----	5	5
Bookkeeping -----	5	5
Typewriting -----	5	5
Commercial Law -----	5	5
Health and Physical Education -----	2	2
Elect One:		
Practical Arts -----	5	5
Commercial Arithmetic -----	5	5
Salesmanship -----	5	5
Shorthand -----	5	5

**STENOGRAPHIC COURSE**

First Semester

Required:		
English -----	5	5
Shorthand -----	5	5
Typewriting -----	5	5
Health and Physical Education -----	2	2
Elect One:		
Practical Arts -----	5	5
Bookkeeping -----	5	5
Salesmanship -----	5	5
Commercial Arithmetic -----	5	5

**STENOGRAPHIC COURSE**

Second Semester

Required:		
English -----	5	5
Shorthand -----	5	5
Typewriting -----	5	5
Commercial Law -----	5	5
Health and Physical Education -----	2	2
Elect One:		
Practical Arts -----	5	5
Commercial Arithmetic -----	5	5
Salesmanship -----	5	5
Bookkeeping -----	5	5

TWELFTH GRADE

**CLASSICAL COURSE:**

Required:		
English -----	5	10
Modern European, or American History -----	5	10
Foreign Language -----	5	10
Health and Physical Education -----	2	4
Elect One:		
Natural Science -----	5	10
Commercial Law -----	5	5
Foreign Language -----	5	10
Mathematics -----	5	10
Civics -----	5	5 or 10

**TECHNICAL COURSE:**

Required:		
English -----	5	10
American History or Modern European History -----	5	10
Foreign Language -----	5	10
Health and Physical Education -----	2	4
Elect One:		



Natural Science -----	5	10
Commercial Law -----	5	5
Mathematics -----	5	10
Civics -----	5	5 or 10
<b>HOME ECONOMICS COURSE:</b>		
Required:		
English -----	5	10
American History or Modern European History-----	5	10
Practical Arts -----	5	10
Health and Physical Education -----	2	4
Elect One:		
Natural Science -----	5	10
Foreign Language -----	5	10
Mathematics -----	5	10
Civics -----	5	5 or 10
<b>MANUAL ARTS COURSE</b>		
Required:		
English -----	5	10
American History, or Modern European History-----	5	10
Industrial or Agricultural Arts ----	5 or 10	10 or 20
Elect One:		
Natural Science -----	5	10
Foreign Language -----	5	10
Mathematics -----	5	10
Civics -----	5	5 or 10
Commercial Law -----	5	10
<b>BOOKKEEPING COURSE</b>		
First Semester		
Required:		
English -----	5	5
Bookkeeping -----	5	5
Typewriting -----	5	5
American History, or Modern European -----	5	5
Health and Physical Education -----	2	2
Elect One:		
Salesmanship -----	5	5
Civics -----	5	5
Penmanship -----	2	2
<b>BOOKKEEPING COURSE:</b>		
Second Semester		
Required:		
English -----	5	5
Bookkeeping -----	5	5
American History or Modern European History-----	5	5
Elect One:		
Penmanship -----	2	2
Commercial Arithmetic -----	5	5
Civics -----	5	5
<b>STENOGRAPHIC COURSE:</b>		
First Semester		
Required:		
English -----	5	5
Shorthand -----	5	5
Typewriting -----	5	5
American History or Modern European History-----	5	5
Health and Physical Education-----	2	2
Elect One:		
Salesmanship -----	5	5
Civics -----	5	5
Penmanship -----	2	2
<b>STENOGRAPHIC COURSE:</b>		
Second Semester		
Required:		
English -----	5	5
Office Training -----	10	10
American History or Modern European History-----	5	5
Health and Physical Education-----	2	2
Elect One:		
Penmanship -----	2	2
Commercial Arithmetic -----	5	5
Civics -----	5	5

NOTE: In addition to the electives in any of the courses mentioned above students may take at the consent of their class officer, Music or Art three periods per week, two semester hours credit, per term. Maximum credit toward graduation, ten semester hours in each subject.

American History is required of all pupils for graduation. It may be taken in either the Junior or the Senior years.

# HIGH SCHOOL FACULTY

SECOND TERM 1926-1927

J. T. WEST, Principal  
NELLIE DONLEY, Head English Department  
VELDA NOLAND, English  
RACHEL COOGLE, English  
GARNETT JAMISON, English  
ESTHER GREEN, English  
EMELIE SCHMEICHEL, English  
OLIVE LUCKEY, English  
ELIZABETH PECK, English  
LULU JENKINS, English  
ROY O. HALL, Head Social Science Department  
EDNA JONES, Social Science  
ANNA TRAUBERT, Social Science  
ARTHUR H. CLYDE, Social Science and Athletic Coach  
HANNAH HOOD, Social Science  
KLARA REYST, French  
GRACE GEORGE, Latin  
NELLIE KNIGHT, Latin  
BLANCHE STONESTREET, Mathematics  
MARY J. WHITE, Mathematics  
BLANCHE GARFIELD, Mathematics  
MARY WHITMAN, Mathematics  
JOHN M. PHILLIPS, Social Science  
CLEON FITZHUGH, Mathematics  
ELLA SIMPSON, Head Commercial Department  
MAY SHRIVER, Bookkeeping  
CLAIRE LIVESAY, Typewriting and Office Training  
A. H. GODFREY, Social Science  
BEULAH POSTEN, Commercial Geography  
FERN VALE, Stenography  
JOHN M. LOWE, Agriculture  
HERBERT McMILLAN, Chemistry  
CLYDE WAGNER, Physics  
MARGARET RICHARDS, Biology and Teacher Training  
ERBIE ALBRIGHT, Head Home Economics Department  
AMY GRAHAM, Practical Arts—Girls  
MABEL PATTERSON, Practical Arts—Girls  
DONALD CHESROWN, Practical Arts—Boys  
HELEN KNIGHT, Physical Education  
JOHN LUDLUM, Physical Education  
OREN BAKER, Bible  
LESLIE FRENCH, Bible  
CHARLES STUMP, Instrumental Music  
IRENE COLLETT, Librarian

## COMMITTEE ON PUBLIC OPENING

INA R. SHRIVER	JOHN M. LOWE	RICHARD TIBBS
R. C. SMITH	ANNA TRAUBERT	ALICE RUPERT
J. T. WEST	EDNA JONES	HERBERT McMILLEN
T. R. WEST	NELLIE DONLEY	A. H. GODFREY
E. B. LEE	ELLA SIMPSON	EVA CLAIRE HAWLEY
ERBIE ALBRIGHT	RACHEL COOGLE	HELEN FLEMING
BLANCHE GARFIELD	CHARLES VAN VOORHIS	HERMAN GRIBBLE
BEULAH POSTEN		

