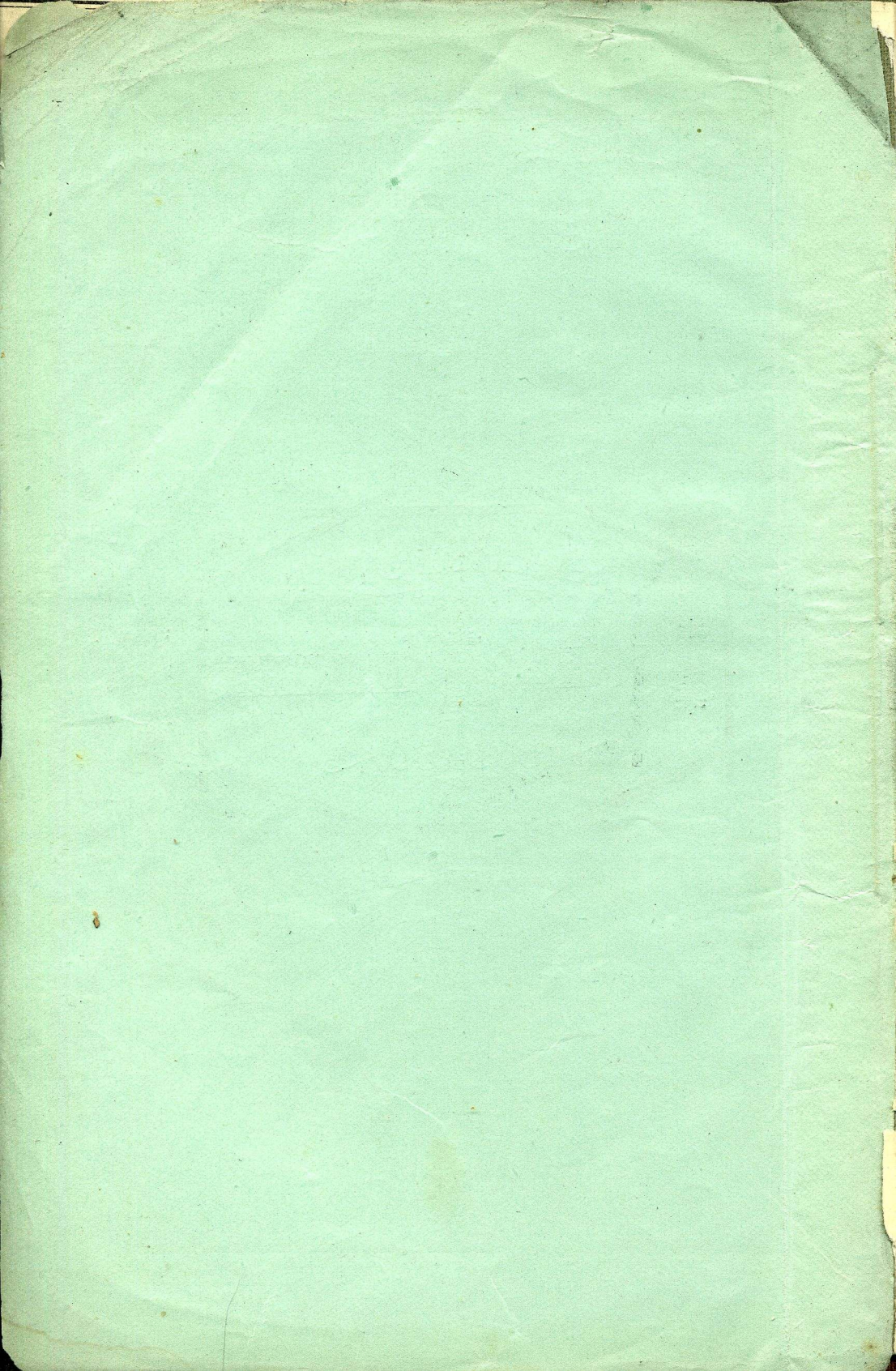


FAIRMONT

PUBLIC SCHOOLS

1879-'80.4



GENERAL RULES AND REGULATIONS,

WITH THE

COURSE OF STUDY

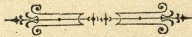
FOR THE

Fairmont Public Schools,

ADOPTED BY THE BOARD.

TO WHICH IS ADDED

*The Classification of Pupils, The Principal's Report, Financial
Report, and other Information.*



WHEELING:

DAILY INTELLIGENCER STEAM JOB PRESS.

1880.

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NOTE.— This pamphlet is not properly a School Catalogue, but is intended more particularly to be a manual of information for the patrons of the Fairmont Public Schools. In its preparation I have consulted several Catalogues, containing Rules and Regulations, Courses of Study, etc., especially those of Beaver Falls, Pa., and Eaton, Ohio.

THOS. C. MILLER.

FAIRMONT, W. VA., March 1, 1880.

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MAY 1880

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Miss FANNIE M. BURNS,	- - - -	Second Intermediate.
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Miss CARRIE V. TURNEY,	- - - -	Primary.
Miss ANNIE B. MILLER,	- - - -	General Assistant.
W. S. FLEMING,	- - - -	Watson School.
H. C. HALL,	- - - -	Barnsville School.
JAS. M. SATTERFIELD,	- - - -	Colored School.

Rules of the Board.

1. The members of the Board of Education, a President and four Commissioners, shall be elected at the time and in the manner prescribed by the general school law.

2. A majority of all the members shall constitute a quorum, and all business transacted shall be in accordance with the law.

3. The regular meetings of the Board shall be held on the first Thursday of each month, at such hour as may be fixed upon from time to time.

4. At the first regular meeting in each school year, a Secretary shall be chosen who shall perform the duties required in Section 8 of the school law, and any other duties required by the Board.

5. The School Session shall consist of not less than eight months, with such vacations as the Board may designate. The Session shall begin not earlier than the second Monday in September, nor close alter than the fourth Friday in June of each year.

6. Any person feeling aggrieved in consequence of anything that has occurred in school, must apply to the Principal or the Board for redress; and such person must not interfere with the teachers.

7. No complaint shall be entertained by the Board unless it be presented in writing.

8. A Visiting Committee, and also a Committee of Examination, may be appointed each year. Persons not members of the Board, either gentlemen or ladies, may serve on said committees, but shall always be under the direction of the Board.

Regulations Prescribed by the Board of Education.

PRINCIPAL.

1. The Principal shall have, under the direction of the School Board, the general supervision of the schools and school property. He shall devote such time to teaching and supervising, respectively, as shall be determined by the Board.

2. He shall visit the different schools as often as his duties will permit, and give personal attention to the grading of the pupils in accordance with the course of study prescribed.

3. He shall point out to the teachers any faults or defects in modes of instruction or government, which he may think calculated to interfere with the prosperity of their schools.

4. He shall hold teacher's meetings weekly, or as often as he may deem necessary, at such times and place as he may appoint, for the purpose of discussing modes of imparting instruction and securing wholesome discipline, and for receiving reports.

5. He shall keep the Board informed as to the condition of the several schools, and of any changes required in the same. He shall also report to the Board when, in his estimation, the connection of any teacher with the school has ceased to be beneficial.

6. The Principal shall give prompt attention to all cases of misconduct reported to him by any of the teachers, and if, after proper examination and the use of proper measures to enforce obedience, it shall appear that the pupil is not disposed to obey proper regulations, he shall forthwith report the case to the Board.

7. He shall have power to suspend insubordinate or violent pupils until the regular meeting of the Board.

8. He shall inspect the school grounds and buildings, the furniture and apparatus of the schools, and report to the Board, whenever their condition or arrangement is not adapted to the best interests of the schools.

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9. He shall also see that these regulations are uniformly and faithfully observed and executed in all departments of the school, and that registers are kept and reports made by the teachers with neatness and uniformity.

10. He shall prepare an annual report for publication, embracing such facts concerning the schools as may be of general interest.

TEACHERS.

1. The teachers of the several schools shall devote themselves exclusively to the duties of their stations. Besides giving careful and constant attention to the discipline, instruction, habits and manners of pupils in school, they shall, as far as possible, superintend the conduct of these pupils in the yard and in the vicinity of the school house during recesses and intermission.

2. Each teacher shall take care that all school-room furniture, apparatus, or school property of any kind, either in or out of the building, be not in any way defaced or destroyed, and when such injury occurs, either by accident or otherwise, give prompt notice to the Principal.

3. They are not to use rejected methods of instruction, but to keep themselves posted in school improvements and to seek to know the *best methods* both in teaching and governing.

4. Teachers are required to make themselves familiar with these regulations and with such courses of study as may be prescribed in the several schools, and to execute them faithfully. It shall be the duty of each teacher to have a copy of these regulations at all times in his or her school room.

5. All teachers in these schools are required to be present in their respective school rooms *twenty minutes before the opening of their schools morning and afternoon*, and upon failure to do so, it shall be the duty of the Principal to report them to the Board.

6. In case of sickness or necessary detention from school, the teacher shall cause notice to be given to the Principal previous to the time of opening schools.

7. No teacher shall dismiss school earlier than the regular hour, or for any part of a day, except under the direction of the Principal or the Board of Education as provided.

8. Each teacher shall keep a daily record of the recitation of each scholar in every class.

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9. Each teacher shall keep an order of exercises, with the time of each exercise, in a conspicuous place in the school room.

10. The utmost care shall be taken to have the rooms properly ventilated and kept at proper temperature, and the closest attention given to the repression of such habits as tend to destroy the health of pupils. From 62 to 68 degrees Fahrenheit, shall be considered the proper temperature for the rooms in cold weather.

11. It shall be the duty of each teacher at the close of each day, to notify the parent or guardian of every pupil who was absent or tardy. The first and second notice may be sent by a pupil, but the third shall be delivered by the teacher in person, or sent through the mail.

12. Teachers shall, at all times, during the recesses of the schools, preserve that order which comports with the character of study rooms; and, at the close of each session, shall see that the rooms are vacated and locked, so as to exclude all pupils, except such as may be permitted to remain on conditions prescribed by the Board or the Principal.

13. Teachers are required to exercise vigilant care over the cleanliness, manners and morals of their pupils, and to allow no language, act or look, inconsistent with pure morality and refined culture. They are also to guard the physical health of pupils by giving due attention to nature's requirements at all times, and to allow no play or exercise inconsistent with the general good.

14. Teachers are required to exercise a firm but mild discipline, and to resort to corporal punishment whenever it is necessary to maintain the government of the school. They are also to avoid indiscreet haste; and in all difficult cases, to apply to the Principal for advice and direction. In no case is a subordinate teacher to suspend a pupil.

15. In every case of suspension, the teacher shall furnish a written statement of the reasons therefor to the parents or guardian, and also to the Principal, to be filed with the Secretary of the Board.

16. No teacher shall permit any of his or her time, or that of the school, to be occupied in school hours by agents, exhibitors, or lecturers, on any subject whatever, except by permission of the Principal or the Board.

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17. Each teacher shall be allowed one quarter day every two months, for the purpose of visiting one or more of the other departments and of observing the modes of discipline and instruction therein pursued; and for this purpose may dismiss her school, provided the time of such dismissal is reported to the Principal and there be no objections.

PUPILS.

1. All youth, resident within the limits of Fairmont Independent district, that are six years old, are admitted to the public schools free and shall be graded therein according to their proficiency.

2. Non-residents will be admitted on the payment of the following tuition in advance to the Treasurer of the Board:

	Per Week.		Per Week.
Room No. 1, - - -	.25	Room No. 4, - - -	.35
" " 2, - - -	.30	" " 5, - - -	.40
" " 3, - - -	.35	" " 6, - - -	.50

3. Pupils are required to be punctual in attendance; to be in the school at roll call, morning and afternoon, at the opening of the daily sessions; to be industrious in the duties of the school room; to conform to the rules of the school; to obey promptly and faithfully all requirements of their teachers, and to be respectful to them.

4. Any pupil in the Primary grade who shall be absent eight half-days in four consecutive weeks, without valid excuse, and any pupil of a higher grade who shall be absent six half-days in the same length of time, without valid excuse, shall be suspended from attendance at school; such suspension to remain in force until satisfactory assurance is given that attendance will be punctual in the future. The Principal may re-instate a pupil who has once forfeited his seat; but, in case of a second forfeiture, he can only be re-admitted by a special order of the School Board. In the application of this rule it is understood that two tardinesses shall be equal to one absence.

5. Any pupil who shall leave school at recess, or at any time before the regular hour of closing, without the consent of the teacher, shall not be re-admitted to his or her class without a written permission from the Board, unless he or she render an apology or excuse satisfactory to the teacher or Principal.

6. Pupils must walk quietly in the halls, and up and down stairs, and not remain in the halls or stairways at any time.

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They must refrain from all boisterous talk within the building and not go into other rooms than their own without permission from their teachers.

7. Pupils must not throw stones, snowballs nor missiles of any kind; neither shall they be allowed to carry firearms or any offensive weapons in or about the school house or yard.

8. Any pupil marring, defacing, or in any way injuring anything connected with the school property, shall pay the value and damage thereof as estimated by the Principal, or the case may be reported to the Board.

9. Pupils are forbidden to smoke or use tobacco in any manner, or to bring matches, or cards, or other means of gaming upon the school grounds; they must not use profane nor vulgar language, but are to demean themselves in an orderly and decent manner, both in school and out of school.

10. Should the example and influence of any pupil become injurious to the government and moral character of the school, and upon notice thereof, should the parent or guardian not withdraw such pupil from the school, or should the parent or guardian encourage such pupil in insubordination by word or act, and refuse to allow such pupil to be brought under proper discipline in accordance with the prescribed regulations of the school, then the suspension or expulsion of such pupil is hereby required by the School Board.

11. All pupils are required to clean their feet before entering the school room, and to keep their persons, clothing, seats, desks and the floor about them neat and tidy, and to be furnished with books according to their grade in school.

12. It is hereby made the special duty of all pupils, unless excused by the Principal, to be present at all examinations of their classes and to be examined with their classes; and failure to do so shall forfeit their advancement to a higher rank and their position in their classes. The monthly and annual examinations in all the schools shall be regulated both as to time and mode by the Principal.

13. Pupils are not allowed to collect on the school grounds until after the first bell, morning and afternoon.

14. No pupil affected with any contagious disease, or directly exposed to the same, shall be permitted to attend school.

15. Pupils who are absent or tardy must present to the teacher a written statement from the parent or guardian, ex-

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plaining the cause of the detention. *Verbal excuses will not be accepted*, and pupils who are habitually tardy or irregular in their attendance may be suspended.

16. When pupils fail to maintain a creditable standing in their classes, they shall be transferred to a lower grade ; and no pupil shall be allowed to discontinue any study except in case of disability.

JANITORS.

1. The janitor shall sweep the rooms in use, and also the halls and stairways connected with them, every day, in the evening, and shall dust the furniture and fixtures of the same every morning. He shall clean the walls, mats and erasers whenever necessary, and mop the halls and stairs once every two months. He shall clean the windows at least once each term, and scrub all the rooms twice a year.

2. He shall build the fires in the morning, when necessary, by 8 A. M., and keep up the same until the teachers arrive. All dusting and cleaning must be done by 8 o'clock, and the boxes must be replenished with fuel when the schools are not in session.

3. The janitor shall have access to all parts of the building in the regular discharge of his duties. He shall patrol the halls and grounds during the sessions of the schools, and report to the Principal any one whom he may see or suspect of defacing, or in any manner injuring school property. He shall not permit any loungers or prowlers about the buildings, and if pupils return to the buildings after school, he shall report such to the Principal.

4. The janitor shall not deliver the keys of the school building to any one, for any purpose whatever, except by order of the Principal or the Board ; and, in general, he shall perform such duties as may be assigned him by the Principal or the Board.

[NOTE.— When reference is made to any of the preceding Rules, it shall be to Section — under duties of Principal, Teachers, Pupils or Janitor, as the case may be.]

Miscellaneous.

SCHOOL SESSIONS.

The daily sessions of the schools shall not exceed five hours, exclusive of intermissions, except the High school, which may extend its sessions to five and a half hours.

BELL RINGING.

For the morning session, the first bell shall ring at 8:25, and the second bell at 8:45. Afternoon session, first bell at 1:00, second bell at 1:20. When the second bell ceases to ring, all pupils are expected to be at their places in the school room; coming in after this they are tardy.

OPENING EXERCISES.

The morning devotional exercises of each room shall consist of reading the Scriptures and prayer; singing may be introduced also.

VACATIONS AND HOLIDAYS.

The Christmas and Spring vacations shall be determined by the Board from year to year. The holidays shall be those designated by law, and any others the Board may see fit to give.

The Building for School Purposes Only.

The use of any part of the school building for other than school purposes, is positively forbidden.

TUITION.

Non-resident pupils must present a receipt from the Secretary of the Board for tuition, before they will be admitted to any school in the district.

DIPLOMA.

A suitable testimonial will be awarded to all students who satisfactorily complete the course of study.

INTERMISSIONS.

An intermission of at least ten minutes shall be given about the middle of each half day's session. If an indoor recess is given, the teachers should have their pupils engage in some light gymnastic exercises—the windows being lowered meanwhile.

Reports to Parents or Guardians.

Blanks will be furnished to all the teachers, which shall be filled out so as to indicate the Attendance, Punctuality, Scholarship, Deportment and Monthly Examination of each pupil. This report shall be taken home, and when signed by the parent or guardian, shall be returned on the following day in good order ; and no pupil shall be admitted to his seat without such signature, unless a satisfactory statement be made showing why it has not been signed.

Parents and friends are earnestly invited to make themselves acquainted with the schools, and to lend their hearty co-operation in rendering them efficient.

Departments and Classification.

The school shall be divided into four departments, viz : Primary, Intermediate, Grammar and High School departments. The Primary department shall embrace rooms No. 1 and 2 ; or they may be designated as Primary and Secondary, respectively. The Intermediate department shall embrace rooms No. 3 and 4, which may be designated as 1st and 2nd Intermediate. The Grammar School shall constitute room No. 5, and the High School, room No. 6.

Each school shall be divided into two grades, known as A and B divisions ; the A division being the more advanced. These divisions shall be as nearly equal as a proper classification will permit, and should not exceed twenty-five pupils each. When any room, except the Primary, has an average attendance of fifty pupils or more, provision shall be made to render the teacher in charge of such room, assistance a part of each day ; and when, by necessary promotions, the enrollment in any room shall be made to exceed seventy pupils, arrangements shall be made at once for another school in that department, or a separate room for each grade.

Promotions will be made after thorough examination from the B to A division of each school, and thence from the A division of one room to the B division of the next higher. Provided, however, that no pupil shall be advanced to a higher grade until he shall have completed satisfactorily all the branches of study in the previous grades, and his *general proficiency* be such as to indicate that he can keep up with his class.

Course of Instruction.

The great object of school instruction is to sharpen the intellect, expand the mind and build up habits of investigation, reflection and self-reliance, and thus fit and prepare our youth for the activities of life. If then a trained habit of mind is paramount, the pupil will need stimulation and guidance, rather than stores of knowledge which the teacher may have obtained second hand. Too many teachers are content to impart dry facts merely to their pupils, than which nothing is more injurious to the development of the faculties. Living contact with nature, under the guidance of a skilled and sympathetic teacher, is the first, as it is almost the last, step of really noble instruction. Care should be exercised that there be, not too much adherence to forms, but a constant reliance upon vital principles. With this end in view the course of study here given is intended to be more general than specific in its application. It is elastic not iron bound. Abundance of room is left for the teacher's ingenuity, and it is hoped that her skill may suggest many improved methods of carrying out what is here given in outline only. The topics in Observation, Language, and Moral Lessons are merely suggestive, and will open up a wide field for investigation.

Teachers should make thorough preparation for each exercise, and be sure that their instruction is simple, concise and accurate. They should never tell a child what he may be made to tell them, and should never give any information without calling for it again.

ROOM No. 1.

SPELLING.

Recognize easy words on charts and board and spell them by sound and by letter. Spell all the words of reading lesson with and without the book. Careful drill in spelling by sound.

WRITING.

Print on slate and blackboard until the alphabet is learned, then use the script characters altogether. All new words in each lesson to be written. Blackboard and slate exercises continued. Copy lessons from reader.

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READING.

Lessons from the blackboard and charts. White's "Alphabet Made Easy." Pupils should become familiar with the most common words of one syllable. First Reader completed. Second Reader begun. Use of comma, period and interrogation point.

ARITHMETIC.

Name and make the figures. Count to 100. By means of objects teach the addition, subtraction and multiplication of numbers to 12. Write numbers to 200. Know the page and number of reading lesson. Teach the Roman characters I, V and X, and their combinations to XXIX. Twos and threes of multiplication table.

OBSERVATION.

Use natural objects, also pictures of animals and plants and have pupils compare different things. Color charts, lines and curves.

LANGUAGE.

Correct childish and improper expressions. Conversation. Description of familiar objects. Short stories to be read to pupils. Have them describe what they see, and form short sentences.

MORALS AND MANNERS.

Kindness to schoolmates and to animals. Obedience to parents, Politeness, Tidiness, etc.

ROOM No. 2.

SPELLING.

All the words in reading lessons to be written and spelled orally by sound and by letter. Spelling book introduced.

WRITING.

Blackboard and slate exercises. Copying from Reader with lead pencil, to be followed by the use of pen and ink. Copy book No. 1. Special attention given to position, pen-holding, etc.

READING.

All new words to be taught from the blackboard. Names and uses of the punctuation marks. The meaning to be studied. Second Reader completed and reviewed. Pupils to be

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able to read any lesson in the Reader at sight with clear and distinct enunciation, and with proper emphasis and inflection. Juvenile magazines to be introduced for occasional exercises. Third Reader.

ARITHMETIC.

Addition, subtraction, multiplication and short division. Teach the Roman characters. Have pupils become thorough in the multiplication table to the *Tens*. Primary Mental Arithmetic (Ray's) to page 75. Learn to write numbers of three periods. Ray's New Elementary Arithmetic to page 99.

GEOGRAPHY.

Oral lessons in local geography. Miss Knote's Geography of West Virginia. Lessons on the Globe. Map of the United States.

OBSERVATION.

Use of natural objects continued, and at least two lessons a week on animals or plants from "Willson's Charts" or Prang's Natural History Series." Acute, obtuse and right angles, circle, semi-circle, Hemisphere, oval, etc., to be taught.

LANGUAGE.

Lessons in language are to be connected with lessons in observation, by having pupils write short descriptions of objects. Special attention to correct forms of expression. Description of pictures in reading lesson. Teach the correct use of *I, me, him, them, she, her* and other personal pronouns, also of *is, are, was, were, do, have, see, come, etc.*

MORALS AND MANNERS.

Moral truths inculcated by means of stories and incidents read before or related to the school. Teaching mainly by examples will accomplish more than any amount of mere formal instruction.

ROOM No. 3.

SPELLING.

Spell all new words by sound and by letter. McGuffey's Revised Spelling Book. Page _____.

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WRITING.

Analysis of letters. Attention to movement and continual care as to the manner of holding pen, position, etc. A daily exercise of fifteen minutes. Nos. 2 and 3 copy book.

READING.

Fourth Reader. Drills on the elementary sounds. Words to be spelled phonetically. Attention to articulation and inflection. Introduce occasionally other good reading matter such as *Harper's Young People*, *St. Nicholas*, *Youth's Companion*, *Aesop's Fables*, etc.

ARITHMETIC.

The fundamental rules reviewed. Primary mental, continued. Ray's New Elementary Arithmetic to page 162.

GEOGRAPHY.

Lessons with the use of the Globe. Mitchell's Primary to Page 75.

OBSERVATION.

Distinguish between animate and inanimate objects. Lessons on animals and plants continued, also on rocks, trees, etc. Oral lessons in Botany. Instruction as to the preparation and uses of glass, ink, paper, chalk, iron and other familiar objects.

LANGUAGE.

False syntax to be corrected. Plurals of nouns. Teach the correct use of *who*, *which* and *that*, also continue the drill on verbs. Daily exercises in composition. In this and succeeding grades pupils are to copy into a blank book, weekly, a composition for the inspection of school officers and visitors.

MORALS AND MANNERS.

Honesty, Respect for age, Regard for Authority, Courtesy, etc.

ROOM No. 4.

SPELLING.

Dictation exercises. Use of Dictionary. Phonetic spelling continued.

WRITING.

Copy books No. 3 and 4. A daily exercise of twenty minutes. Pupils should be required to do neat work on their slates and at the board. All composition work should be critically examined as to penmanship.

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READING.

Fourth and Fifth Readers. Declamation at least once each week. Vocal drill. Special attention to emphasis and quality of voice.

ARITHMETIC.

Mental Arithmetic continued. Ray's New Elementary completed. Fractions reviewed thoroughly. Ray's New Practical Arithmetic to Percentage, page 197. Let there be a practical application of each rule studied. The teacher should propose many original examples, such as the measurement of surfaces, volumes, etc.

GEOGRAPHY.

Mitchell's Primary completed. Mitchell's Intermediate to the map of Europe.

OBSERVATION.

Lessons in Natural History and Botany in connection with "Willson's Charts" and "Prang's Series." Write descriptive essays.

LANGUAGE.

Harvey's Language Lessons. False Syntax. Special attention also to letter-writing, business forms, as bills, receipts, orders, etc., in connection with composition work.

MORALS AND MANNERS.

Truthfulness, Self-reliance, etc.

ROOM No. 5.

SPELLING.

Definition of words. Spelling blanks. Dictation exercises. Spelling by sound and syllabification. Attention to orthoepy.

WRITING.

Copy books No. 4 and 5. Analysis of letters. Careful drill on the principles.

READING.

Fifth and Sixth Readers. Selections. Vocal drill and analysis.

ARITHMETIC.

Mental Arithmetic continued. Ray's New Practical Arithmetic or Third Part reviewed and completed.

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GEOGRAPHY.

Mitchell's Intermediate continued. Map drawing. Mathematical Geography.

HISTORY.

National Flag. Coat of Arms of the United States and of West Virginia. Historical sketches of Columbus, Cortez, King Philip, Pocahontas, Capt. John Smith, Sir Walter Raleigh, Washington, Franklin, Morse, Whitney, Fulton, McCormick and other prominent characters. History of West Virginia. Prominent manufacturers, State officers, etc. United States History begun.

OBSERVATION.

Gray's Botany for Young People.

LANGUAGE.

Harvey's English Grammar.

MORALS AND MANNERS.—GOW.

High School--Three Years' Course.

FIRST YEAR.

First Term.—Algebra, Mental Arithmetic, U. S. History.

Second Term.—Arithmetic, English Grammar, Physiology.

Third Term.—Arithmetic, Book-keeping, Common School Literature.

SECOND YEAR.

First Term.—Algebra, Natural Philosophy, English Analysis.

Second Term.—Algebra, Natural Philosophy, Civil Government.

Third Term.—Geometry, Physical Geography, English Literature.

THIRD YEAR.

First Term.—Geometry, Physical Geography, General History.

Second Term.—Trigonometry, Natural History, English and American Literature.

Third Term.—Mensuration, Botany, Composition and Rhetoric.

Four Years' Course.—First three years same as *Three Years' Course.*

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FOURTH YEAR (OPTIONAL).

First Term.—Mensuration, Chemistry, General Literature.

Second Term.—Solid Geometry, General Physics, History of England.

Third Term.—Outlines and Reviews, Botany, Philosophy of History.

COURSE IN LATIN (OPTIONAL).

First Year.—Latin Lessons and Reader.

Second Year.—Latin Reader and Cæsar.

Third Year.—Cæsar and Virgil.

In the High School there shall be weekly exercises by all classes either in composition or declamation, and each class shall pursue a course of reading prescribed by the Principal.

It will be noticed in the Course of Study outlined, that, except in the High School, the work of each room merely has been indicated without respect to terms or years. After due consideration this seemed to be the best plan for the present, at least. The schools have undergone a rapid change within a year. The attendance was largely increased. The grade of scholarship has been raised in all the rooms, and it was thought best to leave the matter of *special term* work for more mature consideration than can now be given to it.

It may be stated, however, that each grade or Division represents *about* one year's work; and so we have one year in the Primary School; two years in the Secondary; about three years in the two Intermediate schools, and two years in the Grammar school. In all eight years of study before entering the High school, in which the studies of each term are given.

The following is the classification of the schools March 1st, 1880.

Primary School, Room No. 1.

A DIVISION.

Maggie E. Fleming,
Cora Fisher,
Evaline Harr,
Nannie Ingman,
Nellie Layman,
Maria Patterson,

Minnie Upton,
Minnie Watkins,
Fannie Toothman,
Clarence Abbott,
Hustead Brownfield,
Glenn Barns,

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Horace Compston,
Larney Fleming,
Harry Fleming,
Harry Hall,
Hal Hall,
Eddie Hall,
Henry Jackson,
George Jackson,

Hood Phillips,
Altie Parker,
Willie Ridgely,
Frank Reed,
Harry Shore,
Ollie Sands,
Charley Walker,
Tommy Upton.

B DIVISION.

Maggie Burns,
Ella Bean,
Mattie Cochran,
Kate Camp,
Mary Downey,
Oohla Dickerson,
Maggie Fleming,
Ida Fleming,
Anna Fleming,
Essie Fisher,
Lillie Haymond,
Lizzie Haymond,
Nellie Haymond,
Annie Hall,
Ida Lester,
Zana McCray,
Florence McKinney,
Dessie Minear,
Lizzie Ridgely,
Della Riley,
Rhoda Shear,
Flora Shinn,
Myrtle Turner,
Alice Walker,
Archie Brownfield,
Thomas Brannon,
Tommy Chisler,
Alpha Coogle,
Carmel Davis,
Charley Danley,

Charley Downey,
John Deveny,
Pat Deveny,
Charley Ellis,
Kip Fleming,
Alonzo Freeland,
Newt Harr,
Frank Hartley,
Charley Hager,
Guy Hays,
Fred Haymond,
Curtis Hamilton,
Charley Hamilton,
Charley Hough,
Brent Jones,
Wilber Jackson,
Eddie Lemley,
Arthur Minear,
James Maxwell,
Ernest Phillips,
Dallie Reed,
Frank Richey,
De Witt Stewart,
Hupp Sands,
Frank Snider,
Walter Turner,
Calvin Walker,
Okey Watkins,
John Wigginton,
John Yoder.

Secondary School, Room No. 2.

A DIVISION.

Abbie Davis,
Daisy Dunnington,
Georgia Ellis,

Lovie Fleming,
Myra Forman,
Winnie Gettings,

FAIRMONT PUBLIC SCHOOLS.

Bertie Hall,
Mabel Hall,
Cappie Layman,
Katie Murphy,
Sallie McCoy,
Addie Shear,
Jennie Scott,
Ollie Snider,
Mollie Stone,
Sallie Wigginton,
Katie Yoder,
Clark Brownfield,

Thomas Haymond,
Frank Hamilton,
Mikie Horan,
Ernest Lemley,
Eddie Mayers,
Bertram Mercer,
Eddie Phillips,
Richard Rannie,
Lowman Turney,
Jay Whoolery,
George Watts.

B DIVISION.

Knighty Burns,
Ella Berkshire,
Julia Danley,
Annie Deveny,
Lucy Fleming,
Bertha Fleming,
Phebe Freeland,
Grace Hartley,
Hattie Hough,
Brentie Hostler,
Emma Harr,
Katie Travis,
Hallie Walker,
Emma Walker,
Sallie Watson,

Ella Watkins,
Willie Black,
John Courtright,
Willie Compston,
Charlie Fisher,
Robbie Fleming,
Mendel Hamilton,
Willie Haymond,
John Jones,
Arthur Musgrave,
Ernest McCoy,
Eddie Shroyer,
Willie Shroyer,
Clyde Smith,

First Intermediate, Room No. 3.

A DIVISION.

Sadie Brodie,
Georgia Crane,
Katie Downey,
Gipsie Fleming,
Julia Haymond,
Mamie Hall,
Ella Jones,
Lotta Jackson,
Louie Pride,
Emma Riley,
Rosa Swisher,

Charlie Berkshire,
Morris Burns,
Matt. Brownfield,
Frank Compston,
Frank Fisher,
Elmus Hamilton,
Forrest Hartley,
Willie Hough,
Thomas Harr,
Harmon Lemley,
John McCoy,

FAIRMONT PUBLIC SCHOOLS.

John Phillips,
Frank Ridgley,
John Riley,
Hugh Smith,

Harry Sands,
Willie Satterfield,
James Travis,
Harry Yoder.

B DIVISION.

Minnie Burns,
Cora Comerford,
Ella Ellis,
Ida Fleming,
Lizzie Fleming,
Leola Hough,
Julia Jackson,
Jennie Jones,
Maggie Morrow,
Cora Ogden,
Fannie Scott,
Maggie Turner,
Bruce Abbott,
Charley Bower,
William Bright,

Bert Dent,
David Ellis,
Nick Fisher,
Peter Horan,
Willie Hostler,
Arthur Jones,
Livy Lazzell,
Lawrence Maulsby,
Charley Riley,
John Shurtleff,
Semer Watkins,
Simeon Watkins,
Walter Watkins,
Harry Watkins,
Joe Watson,

Second Intermediate, Room No. 4.

A DIVISION.

Sallie B. Bean,
Ettie Black,
Anna B. Berkshire,
Maggie E. Deveny,
Bessie A. Fleming,
Anna Fisher,
Delphia R. Forman,
Catharine Gaskill,
Louise M. Nuzum,
Isabella Rannie,
Mary E. Wigginton,
James H. Downey,
William M. Fleming,

Franklin M. Fleming,
Brice H. Hall,
Ulysses A. Haymond,
Carney Hartley,
Frank Hayden,
Harry C. Ingman,
James E. Kerr,
William D. Rose,
Charles E. Reed,
John R. Reed,
Frank H. Shore,
Harry E. Satterfield,
William L. Turney.

B DIVISION.

Clara B. Arnold,
Eva M. Bean,
Emma Barns,

Maud Cumpston,
Catharine Deveny,
Lola M. Fisher,

FAIRMONT PUBLIC SCHOOLS.

Martha A. Fitzgerald,
Virginia S. Fisher,
Anna M. Gould,
Mary C. Horan,
Clara L. Jackson,
Opal Layman,
Laura M. McKinney,
Olive M. Mayers,
Lulu G. Sands,

Fannie Snider,
Edwin S. Carpenter,
Fred C. Fleming,
Phil S. Fleming,
Fred B. Hough,
George W. Lemley,
Clarence L. Musgrave,
Charles M. Richey,

Grammar School, Room No. 5.

A DIVISION.

Eva L. Brand,
Mabel S. Burns,
Alice C. Fleming,
Lucy L. Wigginton,
Luther M. Abbott,
Willie E. Dent,
R. Lott Fleming,
John Hough,
Frank P. Hall,

John W. Herbert,
H. Leigh Layman,
Fred B. Lott,
Robert Moseley,
Willie C. Ogden,
Lloyd Ridgeley,
Charles E. Snider,
Ralph T. Sanders,
Howard C. Vance,

B DIVISION.

Jennie Anderson,
Minnie M. Compston,
M. Kate Jackson,
Clara Jackson,
Annie P. Nichols,
Lillie M. Nimon,
Minnie M. Nuzum,
Carrie B. Parker,
Ella Phillips,
Loo Sanders,
Eudora M. Stone,
Ettie F. Walker,

Belle Watkins,
Eliza M. Watkins,
Herndon J. Abbott,
Isaac J. Culp,
Vernon Cornwell,
Dick H. Dunnington,
Fred P. Davison,
Elmer T. Jones,
Herschel C. Ogden,
Frank M. Pinnell,
U. S. Grant Shurtleff,
Augustus R. Watkins.

HIGH SCHOOL.

SENIOR CLASS.

Addie L. Brodie,
Amelia V. McCray,

Minnie M. Lott,
E. Raphael Hayden.

FAIRMONT PUBLIC SCHOOLS.

MIDDLE CLASS.

Laura J. Burns,
 Anna L. L. Hall,
 Annie E. Kelley,
 Minnie B. Nichols,
 David W. Brodie,
 Isaac S. Cox,
 Lewis R. Fleming,

A. Frank Grove,
 Willie S. Mayers,
 Fred T. Martin,
 Edwin S. H. Maulsby,
 Harry W. Turney,
 Willie J. Shore.

JUNIOR CLASS.

Lucy N. Fleming,
 Emma L. Hayden,
 Bettie Hough,
 Anna M. Hough,
 Lola B. Hall,
 Jennie L. Haymond,
 Sallie N. Haymond,
 Lucy A. Jones,
 Mattie A. Miller,
 Sarah A. Meredith,
 Lillian Westfall,
 George Christy,
 Maurice Fitzgerald,

R. Burns Fleming,
 Willey H. Hall,
 Willie S. Hamilton,
 Charles W. Haymond,
 Thomas J. Murphy,
 James E. McCray,
 Charles H. Mayers,
 Charles A. McBoy,
 George W. L. Shurtleff,
 Edgar P. Snider,
 Clarence W. Watson,
 George E. Wheat,
 Willie J. Yoder.

SUMMARY.

Room No. 1.	{ A Division,	28
	{ B Division,	61
		89
Room No. 2.	{ A Division,	29
	{ B Division,	29
		58
Room No. 3.	{ A Division,	30
	{ B Division,	30
		60
Room No. 4.	{ A Division,	26
	{ B Division,	23
		49
Room No. 5.	{ A Division,	18
	{ B Division,	24
		42
Room No. 6.	{ Senior Class,	4
	{ Middle Class,	13
	{ Junior Class,	26
		43
Total		341

NOTE.—This is the enrollment in the town schools only.

Principal's Report.

FAIRMONT, W. VA., March 1, 1880.

To the Honorable Board of Education Fairmont Independent District:

GENTLEMEN:—I herewith respectfully submit a general Report of the condition of the Public Schools under your control.

As this pamphlet is issued about the middle of the present school year, I have been at somewhat of a loss to know just what kind of a report to make. Last year's statistics seem too old to present, and of course only a partial report for this year can be made now. I have therefore concluded to present only such facts as seem to be of general interest, leaving a more extended exhibit to be made at the close of the year.

STATISTICAL.

Enumeration of the district,	582
Number enrolled in the Graded schools,	341
" " " Fleming school,	52
" " " Barnsville school	34
" " " Colored school,	30
Total enrollment,	457

THE GRADED SCHOOLS—JANUARY REPORT.

Enrollment for January,	308
Average daily attendance,	265
Percentage of attendance,	86
Number neither absent nor tardy,	103

FLEMING SCHOOL.

Average daily attendance for January,	34
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BARNSVILLE SCHOOL.

Average daily attendance for January,	28
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COLORED SCHOOL.

Average daily attendance for January,	24
Enumeration last year, 1878-'79,	580
Number enrolled in all the schools,	378
Increase in attendance this year,	79

FAIRMONT PUBLIC SCHOOLS.

From the above it will be seen that the attendance has increased very considerable this year; the percentages are also much higher than in previous years. Other months of this year would have shown a still higher percentage, but the report for January is given because it is the last one recorded. February reports, not yet received, will doubtless be better. In addition to the regular monthly report required by law, the teachers return to the Principal a weekly report, showing enrollment, daily attendance, tardiness, etc., all of which is recorded and placed on file, and can be examined by school officers and visitors at any time.

THE WORK DONE.

So far the year has been one of decided prosperity to the schools. Comparing with the past and judging from the present I should say that very material progress has been made during the year. The pupils seem ambitious to advance and to this end unite in doing their part to make good schools. The A Division of each room was promoted to the next higher room near the beginning of the session; a new school, the Second Intermediate, has been established; the grades have been more evenly classified, and the standard of scholarship raised in all departments. I think there is also marked improvement in the general bearing of the pupils, as to gentlemanly and lady-like deportment on the streets, and elsewhere, and a genuine disposition to be governed by the simple motto, "Do Right."

EXAMINATIONS.

Monthly examinations are held in all the departments. In the three higher rooms these examinations are partly written and partly oral, but in the three other rooms they are principally oral. These monthly reviews and tests of scholarship are quite profitable to the pupils, and indicate a greater degree of thoroughness than heretofore.

While it is the aim to advance an entire division at a time, still, when the progress of any pupil during a month, as indicated by his class-standing and examination, is sufficient to allow him to enter a higher class, he is promoted, if the condition of the schools will permit. I hope the Board will select a good Committee of Examination that will be present each month and make report of their observation. We shall be glad to have the members of the Board present also.

FAIRMONT PUBLIC SCHOOLS.

CONDITION OF SCHOOL BUILDINGS.

Some needed repairs have recently been made to the roofing and spouting of the rear building, and it is now in fair condition. It could be greatly improved, however, both in appearance and durability, by being painted and penciled, which can be done at a moderate cost. The outside steps leading to the three entrances are in bad repair, the wood-work having decayed; these should all be replaced by stone or iron steps before the opening of the fall term.

The teacher of the Fleming school reports the building as in need of extensive repairs, such as a new roof, new sash, etc. The Barnsville school house is comparatively new, but the school house for the colored youth should be painted at once.

ACCOMMODATIONS.

The rooms now occupied by the schools are not sufficient to accommodate the pupils properly. By the creation of a new department, it became necessary to seat a part of the Grammar school in the hall occupied by the High School, and the remainder in the two class rooms adjoining. This crowds the rooms up stairs too much, and makes more friction in the movement of classes than there should be. One of the rooms also, that occupied by Room No. 4, is very poorly lighted and ventilated, and should not be used if it could be avoided. So there really should be two additional rooms provided for the schools.

SCHOOL FURNITURE.

All the rooms in use are comfortably, and even pleasantly, fitted up. The furniture in three rooms is almost new, while that in the other rooms is quite good considering that it has been in use several years. The pupils take great pride in keeping the new desks, especially, neat and clean, and I have seen no scratching, marking or other defacement of the furniture, this year. Several of the rooms are also adorned with pictures, mottoes, etc., donated by teachers, pupils and friends.

By your permission and through you, Gentlemen of the Board, I would like to say something to the patrons of the schools in regard to

REGULAR ATTENDANCE.

I cannot urge upon parents too strongly the importance of having their children attend school regularly. The difference

in the progress of pupils who are frequently tardy and absent, and those who are always present, unless unavoidably detained, is quite noticeable. It may seem to be a small matter to miss a few recitations, but it is like leaving a link out of a chain, the connection is broken, and there will always be something lacking. Very often we hear it said, "Oh, I can make up all I have lost." But this is impossible, for time once allowed to pass unimproved is gone forever. While the pupil is "making up" as he calls it, he is using time that should be given to something else. I know a college President who is so opposed to this "making up" plan, that he will not allow students to be graduated who have not given *every hour* required to the course of study.

However, I am glad to report that absence and tardiness have decreased very materially of late. The publication of the Roll of Honor monthly, has been a means of urging pupils to be much more careful in regard to their attendance and punctuality. Some months the number on the Roll of Honor reaches almost fifty per cent of the enrollment. The editors of our local papers have kindly placed their columns at our disposal for the publication of this roll, for which we are very thankful.

LEAVING SCHOOL.

There is another habit quite too prevalent of which I desire to speak, and that is the habit, some have, of leaving school before the term ends, or of dropping out altogether without necessary cause. After a careful observation of several years I must say that this custom is not so frequently one of necessity as it is of indifference to school work, and a failure to appreciate properly the advantages afforded. By the present plan of promotion and demotion this evil has been greatly lessened, and I believe when parents fully comprehend the circumstances and see how much their children lose by thus dropping out of school, it will be still further abated.

Doubtless there are many instances in which young people, especially those who have to assist in supporting families, are prevented from attending school as long as they desire. But even here a mistake is often made. In the effort to economize and render assistance at home, educational privileges and opportunities for advancement are given up for a mere pittance. A young man sometimes leaves school and accepts a place at a

salary scarcely sufficient to board him, and with little or no prospect of promotion, simply because he thinks he is not "making anything" while at school. Had he remained in school longer and prepared himself more thoroughly for his trade or profession, positions of greater profit and usefulness would have opened up to him. I now have in mind two or three young men who left the High School a few years ago on this account, and who have actually lost dollars and cents, because they were not fitted for places which they might have obtained had they possessed the necessary qualifications.

Again there are some young people, who, not having school privileges in their earlier years, and being older and larger than those with whom they would be properly classed, are unwilling to enter school at all. This should not be the case. Pride should never keep an individual from seeking to prepare himself for the great work of life. My earnest advice to all the young men and women of the District is, go to school,—improve the time, work diligently,—remain in school as long as possible, and you will not regret such a course in after years.

I cannot close this report without speaking of the pleasant relations that have existed among all parties connected with the schools during the year. The Board of Education is composed of gentlemen who are alive to the educational interests of the community, and who heartily support the principal and the teachers in all their efforts to build up the schools. With their good judgment and careful management, and the support of a progressive people, the schools cannot fail to become still more prosperous.

The teachers also have labored faithfully and not without success. They have won for themselves the love and esteem of their pupils and the favor of the patrons. They have a degree of enthusiasm in their work which they seem to impart to their pupils, and the result is live, wide-awake, progressive schools. While the order in each room is good, and the government effective, still this end is not attained so much by rigid discipline as by a quiet, easy grace which controls oftentimes when sterner measures fail. If it can be truly said that the schools are in better condition than ever before, their prosperity can be attributed mainly to the efficiency of the corps of assistants.

FAIRMONT PUBLIC SCHOOLS.

The pupils, too, take a great interest in their work and are orderly and law-abiding generally. They are respectful to their teachers both in the school-room and on the streets or wherever they may meet; all of which indicates that there is a kind feeling between them.

There have been but few cases of corporal punishment, and but two or three pupils have been referred to the Principal for discipline within the year.

Hoping that the schools under your care may have continued prosperity,

I am, Very Respectfully,

THOMAS C. MILLER, *Principal.*

Historical.

The first public school in Fairmont under the Free School system was opened in the fall of 1864. Misses Nannie Booth, Maggie E. Turney and Mary J. Steele were the teachers. The schools were not graded, and occupied rooms in different parts of the town. They continued but three months. In 1865 the schools were graded and placed under the supervision of Prof. J. C. Lininger, who continued at their head but three months. Upon the resignation of Prof. Lininger, Dr. D. B. Dorsey was elected Principal and had charge of the schools until the close of the term. The session this school year continued six months, the schools, four in number, again being in different buildings.

In the summer of 1866 the School Board purchased the old brick building, corner of Main and Bridge streets, and fitted it up for school purposes. Prof. A. S. Cameron, of Pennsylvania, was chosen Principal and continued at the head of the schools for two years. During these years there were five schools with an enrollment of about two hundred pupils.

When the Legislature located one of the State Normal Schools at Fairmont in 1868, provisions were made whereby the pupils of the district could be formed into model training schools for the benefit of Normal students, and the Principal of the Normal School was by virtue of his position, Superintendent of the public schools. This plan continued nominally until 1875, when the public schools were entirely separated from the Normal department.

Prof. Wm. R. White was Principal of the Normal School and consequently superintendent of public schools for one year and a part of another. He was succeeded by Prof. J. C. Gilchrist who held the position for one year only. Then Dr. J. G. Blair was elected to the position and had control of the public schools until the close of the term in 1875. Mr. J. W. May was Principal of the schools in 1875-6, since which time the present Principal, Thos. C. Miller, has been in charge. He has been connected with the schools for ten years in succession, except one intervening year, 1875-76, which was spent at college.

FAIRMONT PUBLIC SCHOOLS.

The buildings now occupied by the Normal and Public school are the joint property of the State and Fairmont Independent District. The bill creating the Independent District was enacted by the Legislature February 25, 1869.

APPARATUS.

Among the more useful pieces of apparatus belonging to the school are a twelve-inch Globe, six inch hemispheres, a set (7) of Mitchell's Outline Maps (large series), a set of Nichol's Geographic Models of the United States, Guyot's Physical Maps, a set (22 numbers) of Willson's School and Family Charts, twenty plates, 11x14 inches, of "Prang's Natural History Series" and twelve packages of cards, twelve pictures each, of plants and animals. These last have been found very useful in inciting an interest in the study of animals and in the Elements of Botany.

For illustration in elementary science there are an Electrical Machine, 16-inch plate, large Leyden Jar, Geisler Tubes, Electric Chimes, Insulating Stool, Electric Gun, Electroscopes, Galvanic batteries, Electro-Magnets, large Horse Shoe Magnet, Magnetic Needle, etc., etc., all from Ritchie, of Boston, which is proof of their good quality.

For experiments in Pneumatics there is an excellent Air Pump, together with Receivers, Magdeburg Hemispheres, etc. There is also a selection of Retorts, Flasks, tubing crucibles, Gas bags and other convenient and necessary fixtures.

Although most of these articles are for the simpler class of demonstrations, still they have been very useful in urging pupils to a greater diligence in the study of Physical Science. Only such pieces of apparatus have been purchased as are always ready for use, and which are least liable to break or otherwise become injured.

Each room is also furnished with a clock and a thermometer; and the aisles in the High School are covered with a good quality of matting which lessens the noise of feet very much.

LIBRARY.

A beginning has been made towards gathering a School Library. Additions will be made to it from time to time as the funds at the disposal of the Board will permit. It is hoped

FAIRMONT PUBLIC SCHOOLS.

also that the friends and patrons of the school will donate to the library any books or papers that will be of general use to the pupils. A few individual donations have already been made. So far the books purchased are chiefly books of reference which have proved very helpful, especially to the students in the High School.

It is proposed to secure at an early day a selection of works on History, Biography, General Literature and Elementary Science which shall be loaned to students on certain conditions.

The Library shall be in charge of the Principal.

The following books, about seventy-five volumes, are now found on the shelves of the neat library case :

- Webster's Unabridged Dictionary.
 - Chamber's Cyclopædia—20 volumes.
 - Green's Short History of the English People.
 - Shakespeare.
 - Poet's Homes.
 - Cecil's Books of Natural History.
 - Taine's English Literature.
 - Handy Pictorial Lexicon.
 - Pacific Railroad Report, Vol. IX—Birds.
 - Hart's American Literature.
 - Lectures on Natural History—Chadbourne.
 - Primary Mathematical Geography, and Guide to Nichol's Geographic Models—twelve copies.
 - Lessons in English Composition.
 - Outlines of Mathematical Science.
 - Physiology and Hygiene—Huxley and Youmans.
 - Christian Education—Dwight.
 - Architectural Designs for School Houses.
 - Electro-Metallurgy—Watt.
 - Report of the United States Fish Commissioner.
 - Geological Survey of Colorado, and other Public Documents.
- Besides these there are quite a number of pamphlets of more or less value, such as Catalogues of Books, Philosophical and Chemical Apparatus, etc.

The books named below were donated by Dr. Sears more particularly for the use of the teachers.

Barnard's Oral Lessons.

FAIRMONT PUBLIC SCHOOLS
LIBRARY
100 W. VIRGINIA UNIVERSITY
FAIRMONT, W. VA.

FAIRMONT PUBLIC SCHOOLS.

Bate's Institute Lectures.
Bate's Teachers' Institute.
Davies' Metric System.
Davies' Nature and Utility of Mathematics.
De Tocqueville's American Institutions.
Fowle's Teachers' Institute.
History of Education.
Holbrook's Normal Methods.
Jewell's School Government.
Jewell's Grammatical Diagrams.
Mansfield's American Education.
Mayhew's Universal Education.
Northend's Teacher's Assistant.
Northend's Teacher and Parent.
Orton's Liberal Education of Women.
Page's Theory and Practice of Teaching.
Root's School Amusement.
Stone's Examiner.
Wells' Graded Schools.
Peck's Ganot (Philosophy).
Physiology and Health.
Monteith's Youth's History of the United States.

RECEIPTS AND EXPENDITURES

OF THE

Fairmont Independent School District.

For the Year Ending August 31, 1879.

BUILDING FUND.		Dr.	
To balance in hands of Sheriff,	- - -	\$588	84
To amount of district levy,	- - -	543	95
			<u>\$1132 79</u>
		Cr.	
By repairs to school building,	- - -	\$105	00
By amount for furniture,	- - -	185	50
By amount for apparatus,	- - -	95	50
By amount for enumeration of youth,	- - -	10	00
By amount for fuel,	- - -	47	50
By amount for Janitor service,	- - -	202	50
By amount for contingencies,	- - -	93	30
By amount for Secretary's salary,	- - -	15	00
By amount of orders unpaid,	- - -	39	90
By balance in Treasury,	- - -	338	59
			<u>\$1132 79</u>

TEACHERS' FUND.		Dr.	
To balance from last year,	- - -	\$ 123	40
To amount of State fund,	- - -	675	04
To amount of district levy,	- - -	1844	36
To amount from Peabody fund,	- - -	245	00
To amount from other sources,	- - -	2	05
			<u>\$2889 85</u>
		Cr.	
By amount paid to teachers,	- - -	\$2544	13
By balance in Treasury,	- - -	345	72
			<u>\$2889 85</u>

Respectfully Submitted,

A. J. STONE, *Secretary.*

PARENTS AND EXAMINERS

Examinations for the

Examination for the

Examination for the

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