

P15243

Common Schools, the Hope of Our  
County.

A BRIEF SUGGESTIVE  
OUTLINE OF STUDIES FOR  
MONONGALIA COUNTY  
SCHOOLS

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BEING AN ADAPTATION  
OF THE STATE MANUAL  
OF THE COURSE OF STUDY  
TO THE ADOPTED TEXTS  
OF THIS STATE,  
1914.

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Arranged By  
H. E. BROOKOVER,  
County Superintendent.

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To Be Returned at the Close of the School  
Term to the Office of the County  
Superintendent.

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## SUGGESTIONS TO TEACHERS

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It should be the aim of every teacher in the district schools to grade the schools so as to correlate the work of the different branches of the different grades. By careful correlation many recitations may be eliminated, without hindering the progress of any of the pupils. Teachers should keep the future grading of the schools in mind at all times.

State History and Civics can be correlated with U. S. History and Physiology and Agriculture can be taken up separately, allowing one half year for each branch. All pupils at the beginning of the school term should begin with the first work of the grade in which they belong, and carry all the branches belonging to their grade uniformly throughout the year.

Pupils who can do more work than is required by the course should be supplied with a sufficient amount of supplementary work, and in that way be made strong for the next grade. A pupil who is a head in some studies and behind in others should devote less time to the studies in which he is most proficient and more to those in which he knows least.

The grades must not be broken into classes for the accomodation of pupils who are irregular in attendance. Put such pupils on double duty unless they have so hopelessly lost their place in the grade as not to be able to regain it by extra study, in such cases they should be required to drop into the next lower grade.

Pupils who for any reason are unable to do the work as outlined for the grade in which they are placed, should be placed in a grade where they can understand the subject.

All teachers should read carefully the suggestions and explanations found in the state manual for each subject.

Teachers are required to hold monthly examinations above the fourth grade. Fill out the monthly report cards and report the result of the examination to the County Superintendent.

Teachers should see to the safe keeping and protection of apparatus, furniture, houses, fences, trees, fuel and all other property belonging to the school. They should maintain the strictest cleanliness in the school house and out-houses, and to this end they should make frequent inspections of the buildings under their charge.

The County Superintendent feels that more work should be done in the subject of writing, and asks that 15 minutes be set aside each day for instruction in this subject, in order that something may be accomplished.

At least one period a week should be taken for vocational work and instruction along the lines of a general business education.

Old fashioned Spelling Schools, Literary Societies, Social Center meetings are in fashion again this winter. Teachers can make these meetings a vital factor in the success of their school.

Teachers should make themselves acquainted with the parents of the pupils, so far as is consistent with their duty, and by social and courteous conduct gain their influence and co-operation in sustaining their authority in the school.

## Outline of Studies for Monongalia County Schools.

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### FIRST GRADE TEXTS.

White's Story Reader, Primer. Jones Reader Book 1. For directions for teaching the following subjects, see State Manual.

Nature Study: pp. 37-39. Drawing and construction work, pp. 39-47. Picture Study, pp. 47-49. Motion Songs and Games, pp. 49-51. Writing, pp. 51-53.

FIRST GRADE; First Month:

Reading: Primer, pp. 7-15. First Reader, pp. 7-20. Writing: Book 1.

FIRST GRADE; Second Month;

Reading; Primer, pp. 16-31. First Reader, pp. 21-33. Writing, Book 1.

FIRST GRADE; Third Month:

Reading: Primer, pp. 32-46. First Reader, pp. 34-45. Writing, Book 1.

FIRST GRADE; Fourth Month:

Reading: Primer, pp. 47-65. First Reader pp. 46-68. Writing, Book 1.

FIRST GRADE; Fifth Month:

Reading: Primer, pp. 66-93. First Reader, pp. 69-106. Writing, Book 1.

FIRST GRADE: Sixth Month;

Reading; Primer, pp. 94-124. First Reader, pp. 107-152. Writing, Book 1.

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### SECOND GRADE TEXTS.

Jone's Reader, Book 2., See Manual, pp. 53-54. Spelling, Practical words in reading lessons. Nature study, See Manual pp. 37-39. Drawing and Construction work, Praug's Book 2. Motion Songs and Games: The Cougdon Music Primer, Book 1.

Arithmetic, See Manual pp. 54-56. Writing, See Berry's "Suggestions for Teaching Writing."

**SECOND GRADE: First Month;**

Reading, pp. 7-26. Commit, The Bumblebee. Writing, Book 2.

**SECOND GRADE; Second Month;**

Reading: pp. 27-61. Commit: Can You Tell. Writing: Book 2.

**SECOND GRADE; Third Month:**

Reading, pp. 62-90. Commit, What I should Do. Writing, Book 2.

**SECOND GRADE; Fourth Month:**

Reading, pp. 91-123. Commit, Star Rhymes. Writing, Book 2.

**SECOND GRADE; Fifth Month:**

Reading, pp. 124-165. Commit, The Cradle Song. Writing, Book 2.

**SECOND GRADE; Sixth Month;**

Reading, pp. 167-200. Commit, My Bed is a Boat. Writing, Book 2.

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### THIRD GRADE TEXTS.

Jone's Reader, Book 3. and Winslow's "The Earth and its People," of the Geographic Readers. Nature Study, See Manual, pp. 37-39. Drawing and Construction Work, Prang's Book 3. See Manual, pp. 39-44. and p. 58. Arithmetic, Appleton's Primary Book. Language, See Manual, p. 60. Music, Coughdon's Music Book, No. 2. Writing, See Manual, pp. 51-55. Spelling, Champion Spelling Book.

**THIRD GRADE: First Month:**

Spelling, Section I; Lesson, 1-30, and 20 words from other classes. Arithmetic, Chapter 1. pp. 1-22. Reading, 1-47. Commit, Seven Times One are Seven. Writing, Book 3.

**THIRD GRADE; Second Month:**

Spelling, Section 1., Lesson, 31-56. 20 words from

other classes. Arithmetic, Chapter 1, pp. 23-41. Reading, pp. 48-96. Commit, The Tree. Writing, Book 3.

**THIRD GRADE: Third Month:**

Spelling, Section I, Lesson, 57-80. 20 words from other classes. Arithmetic, Chapter 2., pp. 42-77. Reading, pp. 97-145. Commit, The Clouds. Writing, Book 3.

**THIRD GRADE; Fourth Month:**

Spelling, Section 1., Lesson, 81-110. 20 words from other classes. Arithmetic, Chapter 2, pp. 78-116. Language, pp.1-14. Reading, pp.146-203. Commit, Little Brown Hands. Writing, Book 3.

**THIRD GRADE: Fifth Month:**

Spelling; Section 1., Lesson 111-138. 20 words from other classes. Arithmetic: Chapter 3, pp. 117-153. Language, pp. 15-25. Reading: pp. 204-238. Commit, Little by Little. Writing: Book 3.

**THIRD GRADE; Sixth Month;**

Spelling; Section I, Lesson, 139-160. 20 new words from other classes. Arithmetic: Chapter 3, pp. 154-171. Language pp. 26-44. Reading, pp. 239-280. Commit, Willie Winkle. Writing, Book 3.

#### FOURTH GRADE TEXTS.

Fourth Year. Reading; History and Literature, Nature Study and Hygiene, Arithmetic, Language Geography, Spelling and Writing.

**FOURTH GRADE: First Month;**

Spelling, Annual Spelling Contest. Section 2, Lesson 1-20. 20 new words from other classes. Arithmetic, Review Chapters 2 and 3. Geography, pp. 1-14. Language, Review pp. 1-44. Phys. and Hygiene, pp. 1-14. Reading, pp. 13-49. Commit, A Child's Fancy. Writing, Book 4.

**FOURTH GRADE; Second Month;**

Spelling; Section 2., Lessons, 21-50. 20 new

words from other classes. Arithmetic: Chapter 4, pp. 172-194. Geography, pp. 15-31. Language, pp. 45-62. Phys. and Hygiene, pp. 15-25. Reading, pp. 50-89. Commit, The Mountain and the Squirrel. Writing, Book 4.

**FOURTH GRADE: Third Month:**

Spelling; Section, 2., Lessons, 51-80. 20 new words from other classes. Arithmetic: Chapter 4, pp. 195-209. Geography, pp. 32-46. Language, pp. 63-80. Phys. and Hygiene, pp. 26-45. Reading, pp. 90-128. Commit, The Hour of Prayer. Writing Book 4.

**FOURTH GRADE: Fourth Month:**

Spelling; Section 2, Lessons 81-119, 20 new words from other classes. Arithmetic; Chapter 4, pp. 210-225. Geography, pp. 47-61. Language, pp. 81-95. Phys. and Hygiene, pp. 46-68. Reading, 129-174. Commit, Under the Holly Bough. Writing, Book 4.

**FOURTH GRADE; Fifth Month:**

Spelling: Section 2, Lessons, 120-159. 20 new words from other classes. Arithmetic; Chapter 5, pp. 226-243. Geography, pp. 62-77. Language, pp. 96-106. Phys. and Hygiene, pp. 69-85. Reading, pp. 175-222. Commit, The Landing of the Pilgrim Fathers. Writing, Book 4.

**FOURTH GRADE; Sixth Month:**

Spelling: Section 2, Lesson 160. 20 new words from other classes. Thorough Review of years work. Arithmetic: Chapter 5, pp. 248-264. Geography, pp. 77-97. Language, pp. 107-116. Phys and Hygiene, pp. 86-102. Reading, pp. 223-282. Commit, The Gladness of Nature. Writing, Book 4.

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**FIFTH GRADE TEXTS.**

Fifth Year. Reading and Literature, Nature Study and Hygiene, Arithmetic, Language, Geography



History, Spelling and Writing.

**FIFTH GRADE: First Month;**

Spelling, Annual Spelling Contest, Section 2. Section 3, Lessons, 1-20. 20 new words from other classes. Arithmetic: Grammar school Arithmetic, pp. 1-14. Geography, Review of Fourth Grade work. Language, pp. 117-135, Phys. and Hygiene, pp. 103-112. Writing, Book 5. Reading.

**FIFTH GRADE; Second Month:**

Spelling; Section 3, Lessons 21-50. 20 new words from other classes. Arithmetic: Chapter 1 pp. 15-40. Geography, pp. 98-114. Language, pp. 136-158. Phys. and Hygiene, pp. 113-126. Writing, Book 5. Reading.

**FIFTH GRADE: Third Month:**

Spelling; Section, 3. Lessons, 51-80. 20 new words from other classes. Arithmetic: Chapter 1. pp. 41-58. Geography, pp. 115-134. Language, pp. 159-174. Phys. and Hygiene, pp. 127-143. Writing Book 5. Reading.

**FIFTH GRADE: Fourth Month:**

Spelling; Section 3, Lessons, 81-119, 20 new words from other classes. Arithmetic; Chapter 2, pp. 59-76. Geography, pp. 135-152. Language, pp. 175-197. Phys. and Hygiene, pp. 144-156. Writing, Book 5. Reading.

**FIFTH GRADE; Fifth Month:**

Spelling: Section 3, Lessons, 120-159. 20 new words from other classes. Arithmetic; Chapter 2, pp. 76-98. Geography, pp. 153-164. Language pp. 198-219. Phys. and Hygiene, pp. 157-167. Writing, Book 5. Reading.

**FIFTH GRADE; Sixth Month;**

Spelling: Section 3, Lesson 160. 20 new words from other classes. Thorough Review of years work. Arithmetic, Chapter 3, pp. 99-120. Geography, Review of Years Work. Language, pp. 220-

236. Writing. Book 5. Reading: Reading and Literature, use Elson's Book I. as supplement Reader.

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### SIXTH GRADE TEXTS

Sixth Year. Literature, Nature Study and Hygiene, Arithmetic, Language, Geography, History, Spelling and Writing.

**SIXTH GRADE: First Month;**

Spelling, Annual Spelling Contest, Section 3. Section 4, Lessons, 1-20. 20 new words from other classes. Arithmetic: Chapter 4, pp. 121-140. Geography, pp. 1-22. Language, pp. 1-27. Phys. and Hygiene, pp. 1-28. Literature, pp. 15-43. Commit, Home Sweet Home. Writing, Book 6.

**SIXTH GRADE; Second Month:**

Spelling; Section 4, Lessons 21-50. 20 new words from other classes. Arithmetic: Chapter 4. pp. 140-153. Geography, pp. 23-32. Language, pp. 28-59. Phys. and Hygiene, pp. 29-70. Literature, pp. 44-88. Commit, September. Writing, Book 6.

**SIXTH GRADE: Third Month:**

Spelling; Section, 4, Lessons, 51-80. 20 new words from other classes. Arithmetic: Chapter 5, pp. 154-169. Geography, pp. 33-41. Language, pp. 58-83. Phys. and Hygiene, pp. 71-100. Literature, pp. 91-137. Commit, Four Leaf Clover. Writing, Book 6.

**SIXTH GRADE: Fourth Month:**

Spelling; Section 4, Lessons, 81-119, 20 new words from other classes. Arithmetic; Chapter 6, pp. 170-191. Geography, pp. 42-55. Language, pp. 83-106. Phys. and Hygiene, pp. 101-134. Literature, pp. 140-192. Commit, The Night has a Thousand Eyes. Writing, Book 6.

**SIXTH GRADE; Fifth Month:**

Spelling: Section 4. Lessons, 120-159. 20 new

words from other classes. Arithmetic; Chapter 7, pp. 192-211. Geography, pp. 56-75. Language, pp. 106-134. Phys. and Hygiene, pp. 135-163. Literature, pp. 193-266. Commit, The Yellow Violet. Writing, Book 6.

**SIXTH GRADE; Sixth Month;**

Spelling; Section 4, Lesson 160. 20 new words from other classes. Thorough Review of years work. Arithmetic; Chapter, 7, pp. 212- 230. Geography, pp. 76-87. Language, pp. 135-155. Phys. and Hygiene, pp. 164-194. Literature, pp. 269-344. Commit, The Arrow and the Song. Writing, Book 6.

### SEVENTH GRADE TEXTS.

Seventh Year. Literature, Agriculture, Arithmetic and Bookkeeping, Language and Grammar, Geography, History, Spelling and Writing.

**SEVENTH GRADE: First Month;**

Spelling, Annual Spelling Contest, Section 4. 20 new words from other classes. A thorough study of diacritical marks. Arithmetic: Chap. 8, pp. 231-259. Geography, W. Va. pp. 1-16. Language, pp. 156-180. Literature, pp. 15-59. Commit, America. Writing, Book 7.

**SEVENTH GRADE; Second Month:**

Spelling; Section 5. Lessons, 1-40. 20 new words from other classes. Arithmetic: Chapters 8 and 9, pp. 260-281. Geography, pp. 88-106. Language, pp. 181-208. Literature, pp. 60-110. Commit, Grad-  
atim. History, pp. 80-156. Writing, Book 7.

**SEVENTH GRADE: Third Month:**

Spelling; Section 5, Lessons, 41-80. 20 new words from other classes. Arithmetic: Chapter 10, pp. 282-299. Geography, pp. 106-128. Language, pp. 208-234. Literature, pp. 111-174. Commit, Find a Way or Make It. History pp. 157-231. Writing,

Book 7.

**SEVENTH GRADE: Fourth Month:**

Spelling; Section 5, Lessons, 81-120. 20 new words from other classes. Arithmetic; Chapters II and I2, pp. 300-316. Geography, pp. 129-144. Language, pp. 235-260. Literature pp. 175-225, and 322-329. Commit, The Village Blacksmith. History, Parts 1 & 2. Writing, Book 7.

**SEVENTH GRADE: Fifth Month;**

Spelling, Section 5, Lessons 121-159. 20 new words from other classes. Arithmetic; Chapters 12 & 13. Geography, pp. 145-175, Language, pp. 260-287. Literature, pp. 225-288. Commit, Our Country. Writing, Book 7.

**SEVENTH GRADE; Sixth Month;**

Spelling: Section 5, Lesson 160. 20 new words from other classes. A list of 300 words relating to the knowledge which the pupils should possess in Literature, Agriculture, History, Geography and Grammar. Arithmetic; Chapter, 13, pp. 339-354. Geography, pp. 175-192. Language, pp. 288-312. Literature, pp. 289-321. Commit, The Death of the Flowers. History, From settlement of Maryland to part 4. Writing, Book 7.

### EIGHTH GRADE TEXTS.

Eighth Year. Literature, Agriculture, Arithmetic and Bookkeeping, Language and Grammar, History, Civil Government, Physiology & Hygiene, and Writing.

**EIGHTH GRADE: First Month;**

Spelling, Annual Spelling Contest, Sections 1-5. 20 new words from other classes. Arithmetic: Review of Seventh Grade Work. Language, pp. 313-328. Civil Government, pp. 1-97. Phys. and Hygiene, Chaps. 1-5. Agriculture, Chap. 1. History, Part 4. Writing, Book 8. Literature, See Outline

in Manual.

**EIGHTH GRADE; Second Month:**

Spelling; Section 6, Lessons, I-40. 20 new words from other classes. Arithmetic: Chapter 9, pp. 354-378. Language, pp. 328-340. Civil Government, pp. 98-218. Phys. and Hygiene, Chaps. 6-9. Agriculture, Chap. 2. History, Part 5 to Andrew Jackson's Administration. Writing, Book 8. Literature, See Outline in Manual.

**EIGHTH GRADE: Third Month:**

Spelling; Section 6, Lessons, 41-80. 20 new words from other classes. Arithmetic: Chapters 15 & 16. pp. 379-408. Language, pp. 341-352. Civil Government, pp. 225-336. Phys. and Hygiene: Chaps. 10-13. Agriculture, Chap. 3. History, From Andrew Jackson's Administration to Part 6. Writing, Book 8. Literature, See Outline in Manual.

**EIGHTH GRADE: Fourth Month:**

Spelling; Section 6, Lessons, 81-120. 20 new words from other classes. Arithmetic; Chapter 14, pp. 409-420. Language, pp. 352-374. State History, pp. 1-94. Phys. and Hygiene, Chaps. 14-17. Agriculture, Chap. 4. History, part 6. Writing, Book 8. Literature, See Outline in Manual.

**EIGHTH GRADE: Fifth Month;**

Spelling, Section 6, Lessons 120-160. 20 new words from other classes. Arithmetic; pp. 421-438. Language, pp. 374-388. State History, pp. 95-185. Phys. and Hygiene, Chaps. 18-21. Agriculture, Chap. 5. History, Part 7 to McKinley's Administration. Writing, Book 8. Literature, See Outline in Manual.

**EIGHTH GRADE; Sixth Month;**

Spelling: A list of 500 words which the pupil uses in his home life. Agriculture, Review. Language, Review. State History, pp. 186-272. Phys. and Hygiene, Chaps. 22-27. Agriculture, Chaps.

6 & 8. History, From McKinley's Administration to the present. Literature, Books 3 & 4 should be completed during the Eighth Grade. Writing, Book 8.

### SUGGESTIVE DAILY PROGRAM.

Recit. begin	Time min.	PROGRAM:
8:50	10	Opening Exercises
9:00	20	A History and Civics 7-8
9:20	10	D Reading 1
9:30	10	D Reading 2
9:40	10	C Reading 3
9:52	12	C Reading 4
10:05	13	B Reading 5
10:20	15	B History Literature 6
10:35	10	RECESS
10:45	20	A Language Composition Spelling
11:05	12	D Story & Literature
11:17	13	C Language Spelling Literature
11:30	15	B " " "
11:45	15	A Agriculture or Phys. 7-8
12:00	60	NOON
1:00	10	D Reading 1
1:10	10	D Reading 2
1:20	15	C Nature Study Geography 3-4
1:35	15	B Geography Nature Study 5-6
1:50	20	A Arithmetic Bookkeeping 7-8
2:10	10	RECESS
2:20	15	Writing and Spelling
2:35	15	D Nature Study 1-2
2:50	12	C Arithmetic 3
3:02	13	C Arithmetic 4
3:15	20	B Arithmetic 5-6
3:35	15	C-A Literature 3-8
3:50	10	Spelling 4-7
4:00		Dismissal



