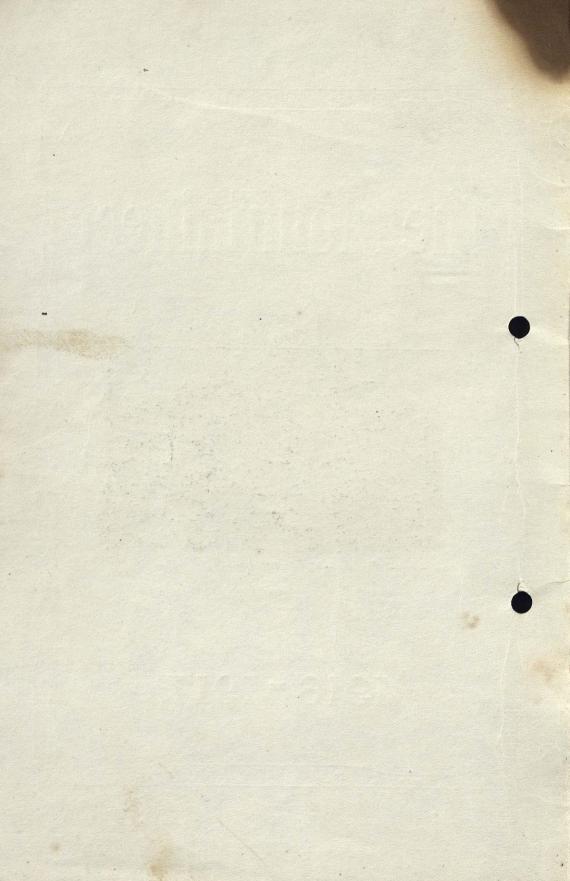
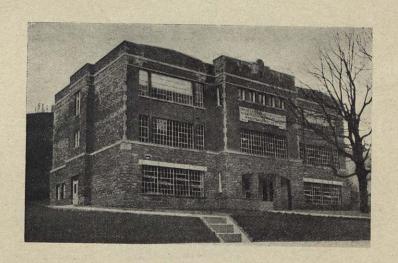
The Mountaineer



1916 - 1917



Berlin Blhapman.

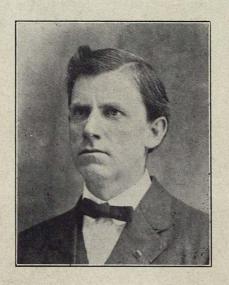


See B.B. Chapman, Education in Central Wiver, pp. 301-02 (and index)

Por history of this bookset.



COUNTY SUPERINTENDENT SAMPSON N. MILLER.



R. R. WATSON, PRESIDENT BOARD OF EDUCATION.

BOARD OF EDUCATION



T. M. HICKS, Retiring Member



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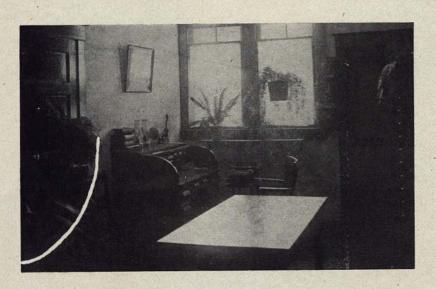


W. H. McCUTCHEON, Secretary

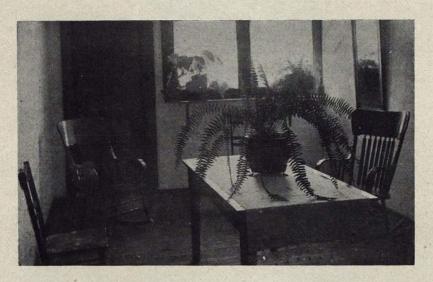


E. H. GILLESPIE, Incoming Member B. P. IRWIN, Our Janitor





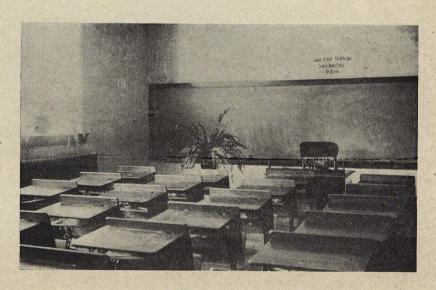
OFFICE



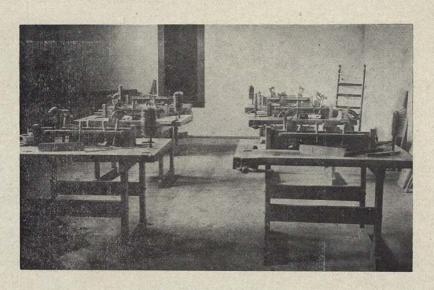
LADY TEACHERS' ROOM.



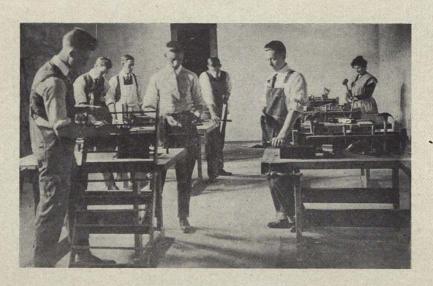
Auditorium



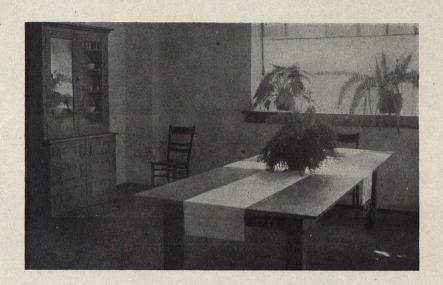
A Class Room



MANUAL TRAINING SHOP.



CLASS AT WORK.



Dining Room



Domestic Science Class



LABORATORY



CLASS IN CHEMISTRY.



J. F. JAMESON, B. S; Ph B. Superintendent.
Attended Wooster Univ; graduated from Ohio Northern Univ. and
Bethany College.



B. Pd.

A. F. GREGORY, B. Ped., Principal.

Attended Fairmont Normal, West Virginia Univ; graduated from West Virginia Wesylan College.



CLARA B. McCREERY, B. S. Graduated from West Virginia University.



EDITH BAKER, Ph. B. Graduated from Bethany College.



MAUD HULL. Attended Fairmont Normal, Ypsilanti, West Virginia University; graduated from Marshall College.



MRS. J. F. JAMESON. Attended Fairmont Normal, Salem College, Bethany College, Chicago Summer School of Music; graduated from Thomas Training School, Detroit.

quiss Hallie ganes married golm F quineson, guly 20, 1911. 74 20, va. 389 (1914)



WILLIAM CHRISTIAN DODRILL, Principal of Grades.

Author of "Moccasin Tracks." For 35 years a teacher in Central West Va.

HISTORY OF WEBSTER SPRINGS HIGH SCHOOL

By W. C. DODRILL.

The need of a high school at Webster Springs had been recognized many years before one was established. Pupils, desiring a better education than was afforded by the common schools, could enter no school nearer than Weston or Buckhannon.

The financial condition of Fork Lick district was such that, in the minds of many persons friendly to the establishment of a high school, precluded the undertaking. The district was rich in natural resources but was undeveloped and to support an institution of this kind would be a great burden upon the taxpayers.

No definite steps were taken until 1909. An election was ordered to be held by the Board of Education of Fork Lick district, consisting of A. H. Cogar, President, and A. M. Hamrick and W. A. Arthur, members, on May 18, 1909,

and the proposition carried by a vote of 178 for, to 99 against.

A preparatory term was taught in the spring of 1910, by R. Moore Dodrill in the old school building, beginning April 11, and ending Juyl 1. Thirty-six pupils were enrolled and thirty of them were promoted to the high school.

The first regular term of school began September 5, 1910, with an enrollment of 34 pupils. This and the succeeding term were taught in the Rink Theater on North Main Street. R. Moore Dodrill was principal and in the term of 1911-1912, he was assisted by Ernest V. Morton. Much of the subsequent success of the school is attributable to the thorough organization and most excellent class room work done by Mr. Dodrill. He was greatly handicapped by the lack of a suitable building and proper equipment. There was some opposition to a school of this kind. Many persons who should have been boosters were indifferent to its success. The school undere his management had a steady and substantial growth.

J. S. Cornwell was the principal for the terms of 1912-1913 and 1913-1914. He was assisted by Miss Gladys Fitzwater in his first, and by Miss Laura Alice Brake and Miss Virginia Dodd in the second term. Mr. Cornwell was a school man of most excellent parts. The school was moved from the Rink Theater to

the Sanitarium on the hill, now the Summit Hotel.

Early in the history of the school its friends recognized the fact that if it was to measure up to the requirements of a high school, the erection of a suitable building was a necessity. Two plans were proposed; bond the district for a sum sufficient to erect a building large enough to accommodate both the grades of Webster Springs, and the high school, or build for the latter alon from the proceeds of a levy laid for that purpose. The first plan was adopted. An election was ordered by the Board of Education consisting of R. R. Watson, President, and T. M. Hicks and H. M. Dodrill, members ,to bond Fork Lick district for the sum of \$20,000. The election was held March 20, 1913, and carried by a vote of 312 for, to 76 against.

In 1910 a lot was purchased on South Main street at a cost of \$1,050. Upon this lot in 1913 was completed a modern school building that cost about \$22,000. It was thought to be large enough to accommodate the schools for many years, but the high school has already outgrown its allotted space, and new rooms have been fitted up in the basement for the laboratory, domestic science, and manual training departments. The high school moved to the new building in

the spring of (1913)

A. F. Gregory was elected principal for the school term of 1914-1915. His assistants were Miss Laura Alice Brake and Maynard Linger. Mr. Gregory, being familiar with the educational needs of the district, began a canvass to

1914

interest country boys and girls in the work of the school. Up to this time but two or three pupils from the rural schools attended. This number was greatly

increased under his commendable efforts.

In 1915 J. F. Jameson, a man of extensive experience in school work, was elected principal and A. F. Gregory and Laura Alice Brake and Mrs. J. F. Jameson assistant teachers. One of the ten normal training departments provided for by the state legislature was secured for the Webster Springs High School, and Miss Maud Hull was placed in charge. This term was a very successful one and was liberally supported from a financial standpoint by the Board of Education.

The Webster Springs graded school had been under the sole charge of a principal of its own until the beginning of the 1916 school year. The State Board of Education requested that the two schools be made a unit, which was done, and J. F. Jameson was chosen superinetndent. A. F. Gregory was appointed principal of the high school and Miss Maud Hull, Miss Clara McCreery, Miss Edith Baker, and Mrs. J. F. Jameson were appointed assistant teachers. Superintendent Jameson teaches Latin, Geometry and Ancient, Mediaeval, and Modern History; Principal Gregory, Geometry, Third Year English, French, Legebra and Manual Training; Miss McCreery, General Science, Commercial cography and Arithmetic. Chemistry, and Domestic Science; Miss Baker, First, Second and Fourth Year English, American History and Drawing; Mrs. Jameson, Music; Miss Hull's teaching includes among many other subjects Child Study. Principles of Education and School Management, Principles of Study, Story Telling, and Observation and Practice Teaching. There are now 66 pupils enrolled, 28 of whom are from rural communities.

A Domestic Science Department was added during the term beginning in 1915, and a Manual Training Department in 1916. In 1914 the State Department of Schools rated the school as second class, and in 1915 it was placed in the first class. For the School year of 1916-1917 it will receive \$665.00 from the State funds appropriated to assist high schools. The library has recently been increased to 900 volumes. Professional and vocational subjects are now

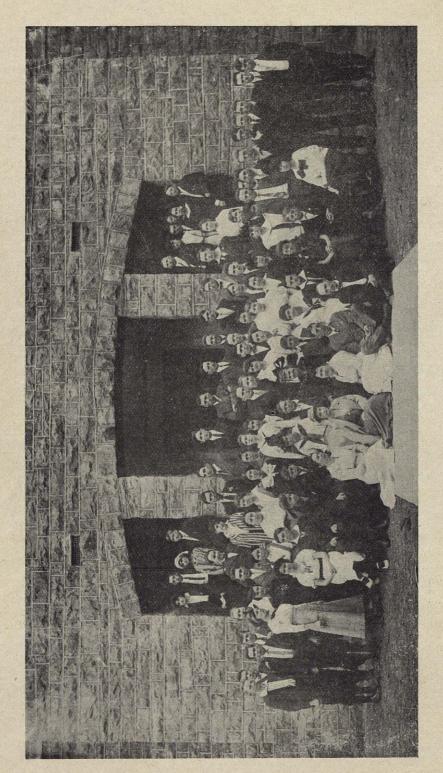
well represented in this carefully selected library.

For the past four years a Normal Department has been a prominent feature of the school each spring. Review work, methods of teaching, and nature study are taken up. W. C. Dodrill, who is now principal of the grades, will have

charge of this department in the spring of 1917.

The Webster Springs High School is now a permanent fixture. It is an appropriate monument to the stirling manhood and womanhood of Fork Lick strict, and a blessing to the boys and girls of the future generations as well the present one.





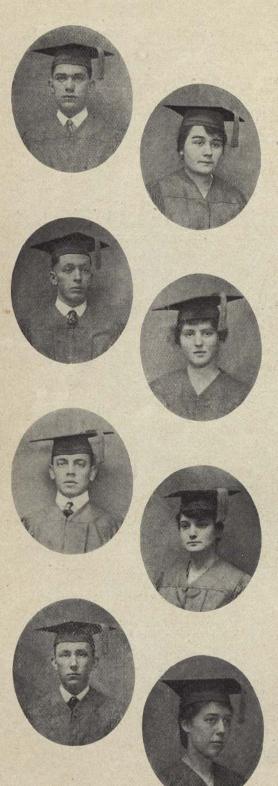
HIGH SCHOOL—SPRING TERM—1916.

SENIORS-VIEW-OF-LIFE.



OFFICERS:

President	Rufus Dodrill	Vice President	Arnold Morton
Decretary	Dale Morton	Treasurer	Flossie Dyer
Class Name	.The Gregory Class	Class Color	Maroon and Black
Class Flower	Sweet Pea		
Class Motto	W	Ve Build the Ladder	by Which We Rise



RUFUS DODRILL. Parthenon and Class President.

"Some one might shoo-oot me"

DALE MORTON. Parthenon. "I bet he flunks me."

FRED BENNETT. Parthenon. "By Georg—ia."

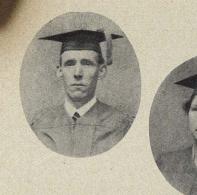
PORTIA HAMRICK. Parthenon. "Indeed, Slats."

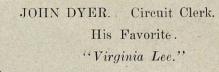
HERBERT GILLESPIE. Parthenon "O, I don't know that."

LEO COGAR. Parthenon. "He's my Friend."

CHARLES McCRAY. Parthenon. "Now let me tell you."

ABBIE SKIDMORE. Haleyon. "O, shut up."





MAYME HAMRICK. Parthenon. "Why, you don't say so."





"Henry, go blow your nose."

ORLANDO GREGORY. Parthenon

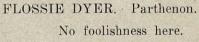
MARY THOMPSON. Haleyon, "I Just Hate You."





ARNOLD MORTON.

"O, Carthage, I see thy fate."







ALEX. GREGORY. Parthenon. "Well, by the way."

FRANKIE MARSH. Parthenon. "Gee, O!—Well shoot."



Class Name...... The Gregory Class Class Color...... Maroon and Black

HISTORY OF THE SENIOR CLASS

The Gregory class entered the W. S. H. S. with a membership of eleven, eight of whom were from the country. This was the largest number of country boys and girls that had yet entered the high school. Early in the year an organization was effected and the following officers chosen: President, Rufus Dodrill; Vice President, Frankie Marsh; Secretary, Fren Bennett, and Treasurer, Orlando Gregory.

The membes of our class have shown great ability in literary work. During the four years Fred Bennett has served two terms as president of a literary society, and Frankie Marsh and Rufus Dodrill each one term, and in all of the different literary contests we have won many of the laurels. In the 1916 contest with the Cowen High School, two of our members, Dale Morton and

Rufus Dodrill, helped to win the victory for the W. S. H. S.

In the oratorical contest for the Gregory prize, among the boys of the high school, the Seniors were not slow to rally around their flag of maroon and black, and when the battle was over the prize fell to a member of this class. The Seniors entering this contest were Charles McCray, Fred Bennett, Orlando Gregory and Rufus Dodrill.

Several of the Senior boys have been stars in athletics. Herbert Gillespie has won fame as a great left handed base ball pitcher; Arnold Morton has distinguished himself as a catcher, while Orlando Gregory and Fred Bennett

are among the best basket ball players on the high school team.

During the last year our class has increased to sixteen. Having such a good reputation, the esteemed Circuit Clerk decided to finish his high school course with us.

We feel justly proud of the Christian workers of our class and are sure they will be leaders for good in the various communities into which they go.

While we feel that we have accomplished much, we realize that our great task is yet to be performed. We expect the members of our class to make great men and women and to be a real blessing to humanity.

RUFUS DODRILL, Historian.

NORMALCLASS

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CLASS ROLL

Fresident	Areta Hicks	Secretary-Treasurer. Belle Wethered
Historian	Louvia O'Dell	PoetMadelyn Cogar
	Artist	Kate White
	Nettie Gregory	Margaret O'Dell.
Class Flower	Sweet Pea	Class MottoGoing South



CLASS ROLL

President	Areta Hicks	Secretary-Treasurer Belle Wethered
Historian	Louvia O'Dell	PoetMadelyn Cogar
	Artist	
	Nettie Gregory	Margaret O'Dell.
Class Flower	Sweet Pea	Class MottoGoing South

HISTORY OF THE TEACHER TRAINING CLASS

Favorite Pastime....." "Trying to Think"

the Webster Springs High School.

When the class was young in years and small in size as well as in numbers, it started to school in the first grade in the public schools of Webster Springs. Since that time it has been broken up and lost some of its original members.

Some of the remaining members left the school while still in the grades. These went through the remaining grades and High School at various places, then going to college for a few years, but finally landing back in Webster Springs to finish up. Another finished the grades in the same old building, then went to college only to come back and finish High School in Webster Springs. While still another, after graduation from High School, tried the University, only to wander back to join the training class. Yet others went straight on in the same place they started, being promoted each year till they have also reached the ast year's work in the training class of 1916-17.

This class holds a unique position in the Webster Springs High School. Having among its number a member of every graduating class since the establishment of the High School. There are only seven of us, but while few in number we are expecting to be heard from shore to shore of our country as

well as of other countries.

We are very proud of our teacher, although she was not one of us originally. She has become one of us in our work. She came to us from the Fairmont schools and has many interesting things to tell us about her work there.

We are all girls-now don't be misled. We are not man-haters, but it just happened that there wasn't any boys to join us last fall, so we have gone

through, alone.

We hope the class of the next year will be more fortunate, and be a mixed class, for the writer of this history never did like lop-sided things.

LOUVIA O'DELL, Historian.

N is for Nettie, also Normal;

O is fo Ona, B is for Belle:

R is for ready and that is Kate:

M is for Margaret who is always late;

Onie Madelyn Cogar

She changed

"Onie" to

late:

girl:

whirl A is for Areta, a naturally bright girl;

L is for Louvia who keeps us in a whirl. And each of us has made a plan

That next year's class shall have a man.



NORMAL CLASS POEM.

"THE FUTURE CALLS"

Changeless is the work of time
That has slipped into the past
But its sweeter songs sublime,
Bits of music and of rhyme,
Stainless will forever last.

In tomorrow's breaking light
Lonely hearts will vainly call
For the mem'ries of to-night
Stealing swiftly in their flight
To the days beyond recall.

In the needful work of life
Builders have we truly been
Training for the endless strife,
On the battle-ground of life,
With the mighty hosts of sin.

Many pleasant hours we spent
In the joys of useful toil,
Thinking, dreaming, all intent
With the dreams we outward sent
To the years of future toil.

Sweeter Comradeship than ours,
In the sunny days now past,
Does not bind the fragrant flowers
Of the rose-enchanted bowers,
With a bond more firmly fast.

But the parting hour is here,

Trembling with its last good-byo
Bringing to the eye a tear,
To the heart a nameless fear

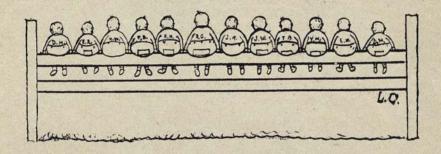
And to the soul a stifled sigh.

Yet we part with glowing zeal
Untried hearts and souls aflame.
Longing for the world to feel
The temper of our youthful steel
In the fight for worthy fame

Yes, we part, but we shall meet
In the harvest time of life.
Bringing to the Master's feet
The golden yield of living wheat.
Gleaned within the fields of strife.

Then we'll hear the cheering praise—
''You—thou good and faithful one—
In the earthly numbered days,
Over rough and thorny ways,
Fought a noble fight:—well done.''
MADELINE COGAR

SOPHOMORES.

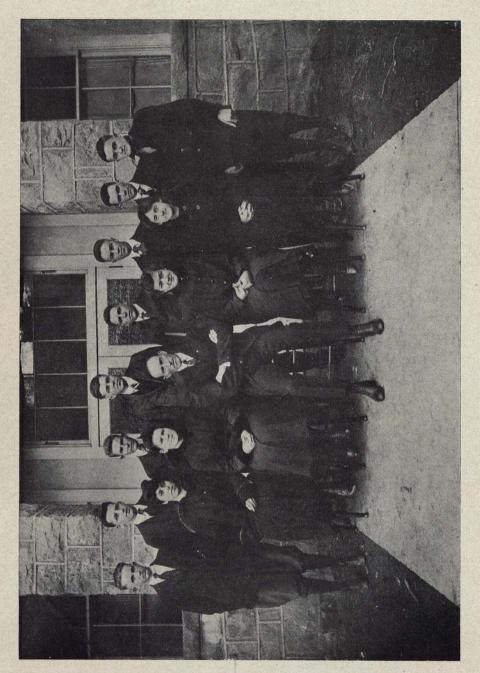


OFFICERS:

President	John Hoover	Vice PresidentEarl Hamrick
Secretary	Eva White	TreasurerJohn Wethered
	The Jameson Class	Class Colors Olive Green and White
	Class Flower	Killarney Rose
Class Motto.	None Cease to R	ise But Those Who Cease to Climb.

MEMBERS

Paul Brown Richard Marsh Dana Hicks Holt Wooddell Eula Reaser Vivian Mortan Raleigh Gregory Tillie Berry



neson Class Colors...Olive Green and White

Class Name.....The Jameson Class

SOPHOMORE CLASS HISTORY

Some people are physically full but mentally empty; at least we find this so with the Seniors, Juniors and Freshmen. But the Sophomores are both physically and mentally full, so you may expect great things from us.

Since the organization of our class early in the year, we have had our way to fight, our troubles to overcome and great obstacles to surmount. We have bravely withstood the overbearing and haughty Seniors and Juniors and have condescendingly humored and tolerated those abominable Freshmen.

We are glad to say that we have made a brilliant record. We are proud to boast of a manly, upright and stalwart class of athletes. In literary activities we are not excelled; we can easily send out young men who will make William Jennings Bryan take a back seat and humbly salute our oratorical displays.

Before we close this brief history let us speak a word in praise for the benefit of our loyal girls. There never comes a time when we need help that our girls fail to respond. We are indeed proud of them and we are sure they will succeed in matrimonial affairs as well as in every other undertaking.

Our Sophomore year is nearly gone and as we look back over the many days of hard study we feel our time has been well spent. The time will soon be here when we shall bid our Sophomore days adieu and rise to our roll as Juniors, where each member will put forth every effort to make the W. S. H. S. first in the heart of all students.

PAUL BROWN, Historian.



HIGH SCHOOL SONG

You may talk about your colleges, Fair Harvard and old Yale,

And all the Universities

Whose banners brave the gale,

Of the azure flag of Cambridge,

And old Oxford's noble blue

That fly in far off England

Over hearts both staunch and true;

From the sunny shores of 'Frisco

Up to distant Portland, Maine;

Away off to the Philippines

And away back home again-

There's no college, University

Or school can ever show

So brave, so true, so great a crew Of students as we know.

CHORUS

For we are jolly students

Of old Webster Springs, good work we bring,

Yes, learning Wit and wisdom rare

We cheer the Stars and Stripes of our America

Rah! Rah! We're the kind who do and dare.



Class Name....... The Baker Class Class Colors..... Orange and Black Class Flower...... White Rose Class Motto.... Green but Growing

MEMBERS

Glena Bender
Grace Cogar*
Florence Gregory
Beulah Collins
Sadie Gregory
Dorothy Gregory
Alice Hoover
Pearl Williams
Bee Wethered

Harlie Bennett
Hinkle Baughman
Harry Billingsby
Orval Butcher
Berlin Chapman
Otis Dyer
Leonard Gum
Farmer Hamrick
Eskridge McCray

Lawrence Ware
Ray Woodzell
Fred Woodzell
Bantz Wooddell
Gordon Wooddell
Prentiss Wysong
Noah Gregory
Freeman Gregory
Patrick Cool



Class Colors.....Orange and Black .The Baker Class

FRESHMAN CLASS HISTORY

The day the class of twenty entered the W. S. H. S., is one long to be remembered by the students and faculty of the school. We were jeered at on the street by the scarcely intelligent Sophmores, made fun of by the Juniors, and abused in every way by the little haughty class of Seniors.

When we entered the school building the Professor drew a long ugly frown and uttered a grunt of disgust. The other members of the faculty, seeing us ascending the stairway, turned away disheartened.

We were treated very cooly and indifferently the first week. Early the next week, we met and organized our class into one body with officers as follows: President, George Huffman; Vice President, Winnifred McCutcheon; Secretary and Treasurer, Lucille Marsh.

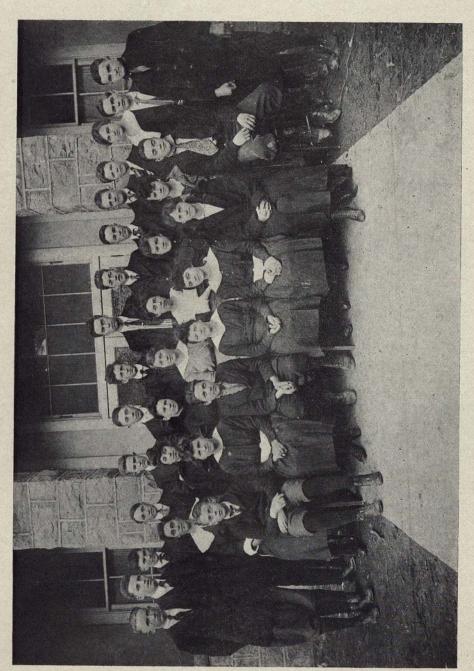
After this we had our way. Our daily grades and monthly A's won for us the love and admiration of the faculty, and the jealousy of the other classes. The class of twenty is not only the greatest class in size that has yet entered the W. S. H. S., but it is also the greatest in physical and mental abilities. We far surpass the other classes in athletic and literary work. We furnish players for the basket ball team, and a pitcher and other players for the baseball team. We are represented and have won honors in both literary societies. One of our class stood above two Seniors and one Sophmore in an oration contest. This one, and others of our class will in a few years be regarded as greater orators than Webster, Calhoun, or Demosthenes. In music as in everything else, we hold a distinguished place.

We have a very busy time, not so much in our school work but much time is taken up in assisting the faculty to manage the other classes. The Seniors require the most care, and if it had not been for our coaching and untiring efforts, they would have been promoted to the "Flunkers" class.

This class will be heard from again in the near future. For as the students leave the W. S. H. S. they will be prepared for life's work. The boys will go out as Doctors, Lawyers, and Orators; the girls as musicians and loving wives.

LAWRENCE WARE, Historian.





Halcyon Literary Society

HISTORY OF THE HALCYON LITERARY SOCIETY

Our literary work began in the year 1911. Prof. R. Moore Dodrill was then principal of the high school. At this time there were only enough students for one society which was not named. Each Friday a new president and secretary were chosen to preside at the next meeting. It continued thus thru the following year. At the opening of the school year, 1913, Prof. J. S. Cornwell came to us and it was during this year that our literary work was properly organized into two societies, the Halcyon and Parthenon.

The first president of the Halcyon society was Edward F. Reaser, with Lillian Cogar as secretary. The meetings were held each Friday evening in the

Court House where excellent programs were rendered.

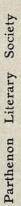
During the year 1914 our meetings were held in the Southern Methodist church with Edward Reaser serving as president and Lillian Cogar as secretary. During the latter part of this year we moved into the new high school building where our meetings since this time have been held. During the year 1915 Martin Hamrick served as president and Pauline Marsh as secretary, and during the following year Frankie Marsh as president and Abbie Skidmore as secretary. The present officers are John Wethered, president, and Winnifred McCutcheon, secretary.

Under the principalship of Prof. Gregory the literary work in our high

school has developed rapidly.

Belle Wethered, Historian.





PARTHENON HISTORY

Our literary work of the W. S. H. S. was organized in 1911 under the management of Prof. R. Moore Dodrill. There not being enough students to have two societies we organized but one. However, the student body grew so rapidly that the following year under Prof. Cornwell, both the Parthenon and Halcyon societies began their careers.

The first president and secretary were Okey and Madeline Cogar. The meetings at this time were held in the Court House, where excellent programs were rendered by both societies. During the year 1913 our meetings were held in the Southen Methodist Church. Victor Meredith was president and Kate par secretary for the first semester, and for the second Victor Meredith was ye-elected president, with Georgia Gillespie as secretary.

It was during the latter half of the year 1914 that Prof. Alfred Gregory entered upon the stage, and with his coming the literary work seemed to have a great revival. During this year Curtis Neal and Areta Hicks served as president and secretary for the first semester, and Fred Bennett and Merze Adams for the second.

In the Fall of 1915, Prof. J. F. Jameson came to us and aided wonderfully in developing the literary work. At the beginning of this year Fred Bennett was re-elected president and Areta Hicks, secretary, and at the beginning of the second semester Rufus Dodrill was elected president, with Areta Hicks continuing as secretary. The present officers are Fred Bennett, president, and Dale Morton secretary.

The Parthenon society is doing a great work in training its members to be leaders. It is represented in many of our colleges by members who are proving their ability to lead.

FRED BENNETT, Historian.



HOST Woodbell, FARD Benneth, Paul Brown, Berlin Chapman siteing, left to right, Rufus m. Durvill, Outsuits apports Charles micral standing,

34



Tatorical Contestants for the Gregor Prize

Printel in Webster Ec40 & Webster 35
Rebublican, guly 1201967; also in Sampan,
n.miller, Annals of webster

ORATION

ORATION

ORATION

By Rufus Dodrill, Winner of the Gregory Prize in the Oratorical Contest of February 2, 1917.

Subject: The Influence of a Religious Belief Upon the Nations.

Ever since God confounded the speech of the people who were building the Tower of Babel, we have had different languages and nations. However, there has never been a nation, ancient or modern, but that has been wholly influenced

by its religion

One great writer said: "A man never rises higher than his religion." The same truth can be applied to a nation. The nations of the past have risen not higher than their religion. The nations of the present are just as high in civilization and culture as their religious beliefs. It is impossible for nations of the future to tower beyond their conception of religious principles.

Therefore, we are reminded of the biblical truth, "As a man thinketh m his heart so is he." A little different interpretation might be, as the men and women of a nation think in their hearts, just so high, so strong, and so great

that nation.

Religion has been the great potter of time, shaping and fashioning the destiny of every nation. The religious beliefs of the nations have been his clay. Some of the clay because of its inferiority has marred in the hands of the potter. Some has been rudely shaped into vessels, but because of their lack of one principle element, they have crumbled to pieces, leaving only their ruins.

But in other clay the potter found better material, and lo; he has fashioned

vessels, that have stood for centuries, and will stand for centuries to come.

Am I exaggerating when I say religion has such a powerful influence on Let us examine historical records. As the curtain of history begins to rise. Egypt seems to be the first player on the stage. We cannot understand the Egyptian without first becoming acquainted with his religion, which controlled his thoughts and actions. He believed in a countless number of good and evil spirits, each one of which lived in a mountain, a tree, a star, or some other object. He took great care to preserve the dead body, for if it should decay, his spirit at the same time, suffered an agonizing death. Because of this belief he discovered the great art of embalming, and their dead were preserved for thousands of years. Believing that the spirit continued to live in the body after death, each man built as strong and great a tomb as he could afford. the powerful and rich kings built gigantic pyramids for their tombs, that caused lexander, Caesar and Bonaparte to stand before them in speechless admiration.

Were it possible for us to go back four thousand years, and sit by the Historic Nile—even while there thinking of the gigantic pyramids and the wonders of Egypt, and trying to unravel some old legends and myths of Egyptian fame, our ears would be pierced by a most distressing cry. Drawing nearer we would be shocked, to behold a mother offering her first born to the crocadile—a living sacrifice. As the infant is thrust into the mouth of this monster, we

hear one long, rathetic cry, and the little one enters its awful grave.

We would behold groups of men gazing into the canopy of heaven, studying some of the most important stars of the constellation, discovering all they can about the dwelling place of some of their gods. What does this all mean? It means that architecture, astronomy, the art of embalming, and every other achievement of the Egyptian revolve around his religion.

We take a retrospective view of the people of ancient Babylonia. And we find instantly that there was but one mold that shaped their destiny, and that was their religion. They did not believe in any eternity, a place of perpetual

torment or a place of eternal bliss beyond the tomb, but they believed life on earth ended their careers. To them the view of death was gloomy. They lived lives of mirth and idleness, some of the richer people worshipped the gods of silver, gold, brass, iron, wood and stone. Finally we hear the great benediction pronounced to the last king of this nation: "God hath numbered thy kingdom and finished it, thou are weighed in the balances and art found wanting, thy kingdom is divided and given to the Medes and Persians."

If these ancient Nations have been so wonderfully influenced by these false religions, it would be almost impossible to overestimate the powerful influence

of the true religion on the nations of the nineteenth century.

And the one standing out as being a good example of the true religion is our own nation. Christianity has caused us to believe in the brotherhood of man, the worth of the human being, and the enjoyment of freedom in its purity.

Today there is over one hundred million of people living under the stars annd stripes which float triumphantly over your nation and mine. And it is only thru the influence of Jesus Christ, that we enjoy the blessings of the land of the free, and the home of the brave.

There is not a nation in all the world (judging it from every angle) that is as great as our nation. Neither is there a nation in which Christian

has greater sway.

France has been declining for years because of her infidelity. Turkey is a selfish, cruel, unprosperous nation because her people believe that Mohammed was greater than the Son of God.

But the United States instead of declining, is prosperous and unselfish, sending missionaries to the uttermost parts of the earth to carry the gospel of

Jesus

Her one hundred millions of people are thinking great thoughts, they are believers of the only true religion. They have learned to observe the golden rule that "all things whatsoever ye would that men should do to you do ye even so to them."

The Psalmist said: "Blessed is the Nation whose God is the Lord." The Ancient Nations of Europe, Asia and the different Indian Nations of the Americas, failed to be blessed in this respect. And while their religious beliefs wholly influenced their life and history, yet they lacked Christianity, the corner stone of our nation.

Is our nation great because she possesses practically one half the gold of the world? Is she great because she is dotted with magnificent cities? Or is it because living under her flag are millions of conscientious Christians whose hearts are filled with love and purity.

It does not take us long to decide that we as a Nation owe our greatness him who said, "He that would be great among you let him be servant of all."

I believe the people of our Nation are going to continue "To go South and grow greater." But in order to do this they must continue to be steered by the great Pilot who calmed the storm on the sea of Galilee.

We all ought to feel thankful in our hearts that ours is a goodly heritage. And put forth out utmost efforts to find our place in God's plan and fill it, always remembering that none cease to rise but those who cease to climb.

Ladies and gentleman you are a part of this great nation, and when you hear the soul stirring strains of the Star-Spangled Banner, you should rejoice in being American citizens.

You are not bound down by strong creeds and doctrines as your European ancestors were, but have the glorious privilege of worshipping God under

your own vine and fig tree and none dare molest or make afraid.

Oh! may the angel of Peace ever hover over our Nation, and may the Star-Spangled Banner continue to wave triumphantly over a God-fearing people.

ATHLETIC ASSOCIATION.

President	FRED BENNETT
Secretary	JOHN WETHERED
Treasurer	GEORGE HUFFMAN
Manager	ARNOLD MORTON
Captain	

HISTORY OF ATHLETICS

Baseball in the past has been the most popular branch of athletics in the W. S. H. S. It is always with the most pleasant anticipations that the athletic boys look forward to the opening of the baseball season.

Baseball was organized in the year 1910 during the first year of the W. S., under the supervision of Principal R. Moore Dodrill.

Owing to the fact that our high school is isolated from the other schools of this section, she has not been permitted to participate in many games with other high schools. Of the thirty-six games in which the W. S. H. S. has been a participant only nine times have we met defeat, and of this number we have been defeated in every instance (except two) on foreign fields.

Our team is composed of young men who are gentlemanly in every respect. In fact one will not find a cleaner group of young men in any of the West Vicginia high schools. Wherever our boys have been contestants, whether in victory or defeat, they have won the reputation of being a clean, jovial team, and also of playing a clean game.

While our team has not been so strong during the past three years, we are tooking forward to the coming season when we expect the W. S. H. S. to nave the best trained team that has ever gone forth to win laurels for the high school. We have the spirit, we have the material. All we need is the training. Under the most efficient direction of Mr. Gregory we are sure to get thorough ming in baseball tactics. We ar expecting the other schools of the Central West Virginia League to meet their Waterloo at the hands of our boys.

Basbet ball has never been a very popular game in the W. S. H. S. We have the spirit and the material but no building in which we can play. Mr. Knapp, the Richwood coach, said "Give me the W. S. H. S. center and I will have an all-state team." Such is the material which may be found in Webster Springs.

We hope to have a gymnasium erected before the opening of next year. If we are successful in this the W. S. H. S. will send forth a team next year that will cope with any team in central West Virginia.

ARNOLD R. MORTON.



Girls Basket Ball Team

Sitting, left to right, Beatrice Wether Ad, fucille marsh, avinifred me Cotcheon.

Standing, Frankie marsh, Vivian morton, abby Shidmore, Eva white.

Teacher, Clara Belle macre Ery

Teacher, Clara Belle macre Ery



BASEBALL SQUAD.



Sitting, left to right, Holt woodell, Paul Brown, Fred Bennett,
Arnold monton, John Hoover,
Standing, Raleigh Cagory, Orlando Cagory, Leonard Com,
Harley Bennett.

Left, Prin. A.F. Gregory.

18 194t, 9.F. James on



HIGH SCHOOL - SPRING TERM - 1916

HIGH SCHOOL COURSES OF STUDY

ACADEMIC	1	TEACHERS' TRAINING.	
First Year	Unit	First Year U	nit
English	1	English	1
General Science	1	General Science	1
History (From beginning of Ancie	ent	History (From beginning of Ancient	
to Discovery of America)	1	to Discovery of America)	1
Commercial Arithmetic, Physical a	nd	Commercial Arithmetic, Physical and	
Commercial Geography	1	Commercial Geography	1
Music and Drawing (Optional)	1	Music and Drawing (Required)	1
Second Year		Second Year	
English	1	English	1
tory (Modern European)	1	History (Modern European)	1
Algebra	1	Electives—	
Electives—		Chemistry, Physics, Botany and Al-	-
Chemistry, French or Latin	1	gebra	2
Third Year		Third Year	
English	1	English	1
History (American and Civics)		History (American and Civics)	1
		Agriculture	1
Geometry (Plane)	1	Rural Sociology	1/3
Electives—		Manual Training or Domestic Science	1
Manual Training, Domestic Scien	ce,	Fourth Year	
French or Latin	1	Child Study	1/2
Fourth Year		Principles of Education and School	
English	1	Management	1/2
griculture		Principles of studying and teaching	
		in connection with a review of the	
Rural Sociology	1/4	common school branches	1
Electives—		Sanitation and School Hygiene	1/2
Mathematics, Physics, French or La	tin 2	Observation and Practice Teaching	1/2



